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VOLUME XI

JULY, 1916

Bulletin of the
Fifth District Normal School
of Missouri

MARYVILLE

CATALOG NUMBER

Part I

1916-1917



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Fifth District Normal School
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AUG 30 1916



1916-1917

CALENDAR FOR 1916-1917

1916							1917													
JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	..	1	..	1	2	3	4	5	6	1	2	3	4	5	6	7
2	3	4	5	6	7	8	7	8	9	10	11	12	13	8	9	10	11	12	13	14
9	10	11	12	13	14	15	14	15	16	17	18	19	20	15	16	17	18	19	20	21
16	17	18	19	20	21	22	21	22	23	24	25	26	27	22	23	24	25	26	27	28
23	24	25	26	27	28	29	28	29	30	31	..	..	..	29	30	31	..	..	..	..
30	31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
AUGUST							FEBRUARY							AUGUST						
..	..	1	2	3	4	5	..	..	..	1	2	3	..	..	1	2	3	4	5	6
6	7	8	9	10	11	12	4	5	6	7	8	9	10	5	6	7	8	9	10	11
13	14	15	16	17	18	19	11	12	13	14	15	16	17	12	13	14	15	16	17	18
20	21	22	23	24	25	26	18	19	20	21	22	23	24	19	20	21	22	23	24	25
27	28	29	30	..	..	..	25	26	27	28	..	..	..	26	27	28	29	30	31	..
SEPTEMBER							MARCH							SEPTEMBER						
..	..	..	..	..	1	2	..	..	..	1	2	3	..	..	..	..	..	1	2	3
3	4	5	6	7	8	9	4	5	6	7	8	9	10	9	10	11	12	13	14	15
10	11	12	13	14	15	16	11	12	13	14	15	16	17	16	17	18	19	20	21	22
17	18	19	20	21	22	23	18	19	20	21	22	23	24	17	18	19	20	21	22	23
24	25	26	27	28	29	30	25	26	27	28	29	30	31	23	24	25	26	27	28	29
..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	..	..	..	..	..	..
OCTOBER							APRIL							OCTOBER						
1	2	3	4	5	6	7	1	2	3	4	5	6	7	..	1	2	3	4	5	6
8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30	31	..	..	..	..	29	30	..	..	..	..	..	28	29	30	31	..	..	..
NOVEMBER							MAY							NOVEMBER						
..	..	..	1	2	3	4	..	..	1	2	3	4	5	..	..	..	1	2	3	4
5	6	7	8	9	10	11	6	7	8	9	10	11	12	4	5	6	7	8	9	10
12	13	14	15	16	17	18	13	14	15	16	17	18	19	11	12	13	14	15	16	17
19	20	21	22	23	24	25	20	21	22	23	24	25	26	18	19	20	21	22	23	24
26	27	28	29	30	..	..	27	28	29	30	31	..	..	25	26	27	28	29	30	..
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DECEMBER							JUNE							DECEMBER						
..	..	..	..	1	2	3	..	..	..	1	2	3	4	..	..	..	1	2	3	4
3	4	5	6	7	8	9	3	4	5	6	7	8	9	2	3	4	5	6	7	8
10	11	12	13	14	15	16	10	11	12	13	14	15	16	9	10	11	12	13	14	15
17	18	19	20	21	22	23	17	18	19	20	21	22	23	16	17	18	19	20	21	22
24	25	26	27	28	29	30	24	25	26	27	28	29	30	23	24	25	26	27	28	29
31	..	..	..	..	..	..	31	..	..	..	..	..	..	30	31	..	..	..	..	..

Calendar of School

September 11 and 16, Monday and Saturday.....Entrance Examinations
 September 12, Tuesday.....Opening of Fall Quarter; Registration Day
 September 13, Wednesday.....All Classes Meet
 October 5, Thursday.....Senior Stunt Day
 October 27, Friday.....Hallowe'en Party, Y. W. C. A. and Y. M. C. A.
 November 29, Wednesday.....Fall Quarter Closes
 November 29, Wednesday, 4:00 p. m. to }
 December 4, Monday, 8:00 a. m..... }Thanksgiving Recess
 December 4, Monday—

.....Entrance Examinations and Registration for Winter Quarter
 December 5, Tuesday.....All Classes Meet
 December 21, Thursday....Annual Christmas Party, Faculty to Students
 December 22, Friday, 4:00 p. m., to }
 January 2, Tuesday, 8:00 a. m..... }Christmas Recess
 January 26, Friday.....Philomathean Play
 February 22, Thursday—
 Washington's Birthday Party, Senior Reception to Juniors and Faculty
 February 24, Saturday.....Eurekan Society Banquet
 March 2, Friday.....Winter Quarter Closes
 March 5, Monday—

.. Entrance Examinations and Registration for Spring Quarter
 March 6, Tuesday.....All Classes Meet
 March 16, Friday.....Senior Circus Day
 March 23, Friday.....Eurekan Play
 April 4, Wednesday, 4:00 p. m., to }
 April 10, Tuesday, 8:00 a. m.,..... }Easter Recess
 May 1, Tuesday.....May Morning Breakfast, Y. W. C. A. and Y. M. C. A.
 May 1, Tuesday.....Junior Reception to Seniors and Faculty
 May 4 and 5, Friday and Saturday—Annual Athletic and Literary Meet
 of Northwest Missouri High School Association.

May 7, Monday.....Inter Society Contests Begin
 May 24, Thursday.....Spring Quarter Closes
 May 28-29, Monday and Tuesday—

.....Entrance Examinations and Registration for Summer Quarter
 May 30, Wednesday.....All Classes Meet
 June 3 to 5.....Annual Commencement Period
 June 15, Friday.....Faculty Reception to Students
 July 18, Wednesday.....Annual Play Festival and Picnic
 August 3, Friday.....Summer Quarter Closes

Board of Regents

HON. H. A. GASS, Regent Ex-Officio, State Supt. of Public Schools	Jefferson City
W. A. BLAGG, Term expires 1917	Maryville
* W. H. WEIGHTMAN, term expires 1917	Mound City
LEO M. PHIPPS, term expires 1919	Grant City
TRUE D. PARR, term expires 1919	Hamilton
CHAS. L. MOSLEY, term expires 1921	Stanberry
GEO. N. GROMER, term expires 1921	Pattonsburg

* Appointed to fill unexpired term of J. B. O'Brien.

Officers of the Board

W. A. BLAGG	President
GEO. N. GROMER	Vice-President
W. A. RICKENBRODE	Secretary
GEO. M. KEMP	Treasurer

Officers of Administration and Instruction

ADMINISTRATION.

IRA RICHARDSON, Ph. B., M. A.....	President
GEO. H. COLBERT, B. A., M. A.....	Dean of Faculty
MRS. A. R. PERRIN.....	Dean of Women
W. A. RICKENBRODE, M. Acccts.....	Registrar
M. S. BOASE, B. A.....	Secretary to the President
C. E. WELLS, B. A., M. A.....	Librarian
HARRIET VAN BUREN, B. Pe.....	Assistant in Library
J. R. BRINK.....	Supt. Construction and Maintenance

INSTRUCTION.

IRA RICHARDSON.....	President—Education
Student University of Missouri; Ph. B., Central College, Fayette, Missouri; M. A., Columbia University, New York City; Master's Diploma in Education, Teachers' College, New York City.	
* S. E. DAVIS.....	Director Department of Education and Training
B. S., B. A., M. A., University of Missouri, Graduate Student, University of Leipzig, University of Berlin, University of Chicago, Columbia University.	
W. J. OSBURN.....	Assistant in Education-Psychology
B. A., Central College, Fayette, Missouri; B. S., University of Missouri; M. A., Vanderbilt University, Nashville, Tenn.; Graduate Student, Columbia University.	
! BEULAH BRUNNER.....	Assistant in Education-Supervising
Principal of Training School	
B. Pe., Warrensburg State Normal School; Student University of Chicago, Columbia University, University of Missouri, Kirksville State Normal School, Missouri Valley College.	
! MILDRED MILLER.....	Assistant in Education-Kindergarten-
Primary Supervisor	
B. Pe., Warrensburg State Normal School; B. S., in Ed., Columbia University, New York City; Bachelor's Diploma in Kindergarten Education, Teachers' College, New York City.	

* Absent on leave 1st half 1916-1917.

! Absent on leave 2nd half 1916-1917.

- FANNIE HOPE.....Grammar Grade Supervisor
Student, State Normal School, Emporia Kansas; University of
Chicago.
- CARRIE HOPKINS.....Intermediate Grade Supervisor
B. Pe., Diploma in Art, State Teachers' College of Colorado;
Student, Amity College, Iowa.
- OLIVE S. DE LUCE.....Fine Arts
B. S., Columbia University, New York City; Bachelor's Diploma
in Fine Arts, Teachers' College New York City.
- H. B. SCHULER.....Music
Student Chicago Musical College.
- WALTER HANSON.....Manual Arts and Director Physical Education
Graduate Hackney Manual Training School; Student Yale Uni-
versity.
- GEO. PALFREYMAN, Jr.....Assistant in Manual Arts and Physical
Education—Men
Student, University of Missouri.
- MARY HARVEY BOGGS.....Assistant in Physical Education—Women
Graduate Sargent's School of Physical Education; Student Co-
lumbia University.
- L. W. GREATHOUSE.....Commercial Education
LL. B. University of Missouri; B. S. Central Normal School, In-
diana; Dixon College, Gem City Business College.
- C. E. WELLS.....Latin American History and Government
B. A., M. A., Park College.
- H. P. SWINEHART.....English
Ph. B., DePauw University; Student, Winona Technical Institute
Chautauqua Institution, New York.
- * BEATRIX WINN.....Assistant in English
B. A., B. S., in Ed., University of Missouri.
- HARRY A. MILLER.....Reading and Public Speaking
Ph. B., Franklin College, Indiana; Graduate of State Normal
School, Terre Haute, Indiana; Student, University of Chicago;
University of Indiana.
- C. A. HAWKINS.....Latin
Student, Stanberry Normal School, Drake University.
- BERTHA L. HOOK.....German, Spanish
B. A., Stanford University.

* Absent on leave 1916-1917.

- H. A. FOSTER.....European History and Government
B. A., Yale University; M. A., University of Chicago.
- T. H. COOK.....American History and Government
B. S., Stanberry Normal School.
- GEO. H. COLBERT.....Mathematics
B. A., M. A., Lebanon Normal School, Ohio; Graduate Student,
University of Chicago.
- KATHERINE HELWIG.....Assistant in Mathematics
Student, Kirksville State Normal School, University of Missouri;
University of Chicago.
- HETTIE M. ANTHONY.....Home Economics
B. A., University of Missouri; M. A., Columbia University; Bach-
elor's Diploma in Home Economics, Teachers' College, New
York; Student, Knox College, Illinois.
- E. L. HARRINGTON.....Physics and Chemistry
B. Pe., Kirksville State Normal School; B. A., B. S., in Education,
University of Missouri; M. A., Harvard University; Graduate
Student, University of Chicago.
- M. W. WILSON.....Assistant in Science and Mathematics
B. A., Olivet College, Michigan; M. S., University of Chicago.
- C. H. BELTING.....Agriculture
Student, Eastern Illinois State Normal School; B. S., University
of Illinois.
- A. J. CAUFFIELD.....Geography
Graduate State Normal School, Ypsilanti, Michigan; B. S., Uni-
versity of Chicago; M. A., University of Wisconsin.
-
-Biology

ADDITIONAL INSTRUCTORS SUMMER 1916.

- DR. E. A. STEINER, Grinnell College, Grinnell, Iowa
.....Commencement Lecturer
- H. B. WILSON, Supt. of Schools, Topeka, Kansas..Lecturer in Education
M. A., Columbia University, New York City.
- EGBERT JENNINGS.....Assistant in Education
Graduate, Maryville Normal School; B. S. in Ed., University of
Missouri; Graduate Student, University of Missouri.
- JESSIE MUTZ.....Assistant in Home Economics
Graduate, Maryville Normal School; Special Certificate in Home
Economics; Student, University of California.

- J. L. NIERMAN.....Student Assistant in Physics
Graduate, Kirksville Normal School; Student, University of Missouri; Student, Maryville Normal School.
- R. J. SPICKERMAN.....Assistant in History and Geography
B. A., William Jewell College.
- JAMES A. FARIS.....Biology
Graduate, Maryville Normal School; B. S., University of Missouri; Graduate Student, University of Missouri.
- C. H. BELTING.....Assistant in Agriculture
Student, Eastern Illinois State Normal School; B. S., University of Illinois.
- J. W. BARLEY.....English
B. A., M. A., William Jewell College; Graduate Student, University of Chicago; Ph. D., University of Pennsylvania.
- I. N. EVRARD.....English
B. A., Ozark College; M. A., Missouri Valley College.
- BERTHE DANIEL.....Assistant in English
Graduate, Springfield Normal School; B. S., in Ed., University of Missouri.
- A. BOYD.....Assistant in History
B. S., University of Missouri.
- J. M. McDONALD.....Assistant in Mathematics
Student, Central College; B. A., B. S., in Ed., University of Missouri; Graduate Student, University of Missouri.
- G. H. BEASLEY.....Assistant in Mathematics
B. S., University of Missouri; Graduate Student, University of Missouri.
- MARJORIE WILFLEY.....Student Assistant in Art
Student, University of Missouri; Graduate, Maryville Normal School; Advanced Student, Maryville Normal School.
- ELIZABETH SOBBING.....Student Assistant in Librarian
Graduate, Maryville Normal School; Advanced Student, Maryville Normal School.

General Information

HISTORICAL.

The General Assembly of 1905 created the Fifth District Normal School, the district including the counties of Andrew, Atchison, Buchanan, Caldwell, Carroll, Clay, Clinton, Daviess, DeKalb, Gentry, Grundy, Harrison, Holt, Livingston, Mercer, Nodaway, Platte, Ray and Worth. Maryville was chosen as the seat of the new school upon a tender of eighty-six and one-eighth acres valued at \$57,112, with \$58,672.50 in cash. The Board of Regents later extended the campus by purchasing a tract of thirty-one and forty-nine hundredths acres at a cost of \$7,872.50. The first meeting of the Board of Regents was held September 12, 1905. The first session of the school was held in the High School building of Maryville in the summer of 1906. The corner stone of the new building was laid October 12, 1907.

The enrollment by quarters from the opening has been as follows:

Year	Fall	Winter	Spring	Summer
1906.....				273
1906-1907.....	185	181	118	291
1907-1908.....	231	256	192	330
1908-1909.....	230	230	203	219
1909-1910.....	168	174	140	241
1910-1911.....	185	195	147	369
1911-1912.....	252	254	185	474
1912-1913.....	278	305	227	515
1913-1914.....	257	275	243	520
1914-1915.....	243	270	233	540
1915-1916.....	257	287	269	703

In the ten-year period closing with the spring quarter of 1916, there have been 10,442 term enrollments in the Normal School, or 3,408 different individuals.

During the first year of the school's existence, there were 476 different individuals enrolled; during the year closing September 1, 1916, there has been an attendance of 948 individuals. During the first four quarters of the school's existence, there were 757 term enrollments;

during the four quarters closing with the summer session of 1916, there have been 1,516 term enrollments.

During the first decade of the school's history, there have been issued 521 elementary certificates, 289 life diplomas, 10 special certificates and 7 advanced or ninety-hour diplomas.

LOCATION.

Maryville is the county seat of Nodaway county and is served by two lines of railroad, the Creston-Hopkins branch of the Burlington railway connecting with all roads which lead into St. Joseph and with the main line of the Burlington railway at Creston, Iowa, and by the main line of the Wabash railway from St. Louis to Omaha, which enables students to reach Maryville by connections at Chillicothe with the Chicago, Milwaukee & St. Paul and the Burlington railways, the Quincy, Omaha & Kansas City railroad at Pattonsburg, the Rock Island railway at Gallatin, the Burlington at Darlington, Burlington Junction and Coin, Iowa, with the Chicago Great Western at Conception Junction. All sections of the District are thus easily accessible to the school.

Maryville is a beautiful residence city with a population of six to seven thousand. The prevalent religious denominations of this section of the state have strong congregations and beautiful and commodious houses of worship. The city maintains an efficient Carnegie Library which supplements in many respects our own library. St. Francis Hospital, conducted by the good Sisters of St. Francis, provides convenient and efficient facilities in cases of emergency or serious illness. The city is supplied with good systems of water works and sewage and paved streets, well lighted. Maryville has no saloons.

BUILDINGS AND GROUNDS.

The large and attractive building which now houses the Normal School is commodious and well adapted to its uses in every respect. The one building takes care of all the work including the Training School. The building is unusually well lighted with large windows and electric lights. It is heated by steam and ventilated by a fan system propelled by electric power. The building is of fire proof construction and contains a commodious library, well arranged and well equipped class rooms and laboratories and a splendid auditorium.

In addition to this building we have a power plant equipped with two efficient boilers which furnish heat for the main building, and a greenhouse erected during the past year which is said by many to be the prettiest and best constructed greenhouse owned by a public institution in the state and which will lend itself to general use and in a special way in connection with the departments of Biology and Agriculture. There is located on the Normal School grounds a commodious residence which is the home of the president of the school. We expect to put the building formerly known as the Maryville Seminary to some efficient

use in connection with our work in the near future. A dormitory for women is being planned and we expect to have it ready for use by the beginning of the year 1917. Our students are able to secure very satisfactory accommodations in the private homes of Maryville.

The grounds are large and attractively laid out in drives and campus areas in accordance with plans made by Mr. H. F. Major, landscape architect of the state university. The Normal Park is one of the most attractive spots that can be found, furnishing a satisfactory meeting place for picnics and student outdoor gatherings.

A large acreage is in cultivation under the direction of the Department of Agriculture and a well appointed Soil Experiment field is operated in co-operation with the University of Missouri. Plans are being formed which will render all the areas more effective in connection with the school work. Just to the rear of the building is an ample and correctly laid out track and field for athletic events. Each spring the Northwest Missouri Inter-High School Association holds the largest track meet and literary contest in this part of the country under the auspices of the Normal School. This athletic field furnishes adequate playground for the student body in the various forms of play and athletic exercises. Five splendid tennis courts provide ample opportunity for those who love this sport.

EQUIPMENT.

The equipment in all the laboratories and classrooms is modern and of approved type and is being constantly extended, care being taken to add only that which is of undoubted value and worth. An electric program clock automatically governs the movements of the school. Each of the various departments is equipped with suitable apparatus for its particular work. Laboratories in Agriculture, Biology, Geography, Physics, Chemistry, Home Economics, Mathematics are equipped with modern furniture and efficient apparatus.

LOCKERS—Individual lockers are provided for each student, thus guaranteeing a safe place for the student to keep books and wraps. These are provided without cost to the student except a deposit of twenty-five cents for a key to be returned upon presentation of the key.

HEATING—Direct radiation has been installed throughout the main building to supplement the present system, thus guaranteeing a comfortable building at all times.

MANUAL TRAINING—Additional equipment in the form of turning lathes, table saw, planer and jointer and many smaller tools makes this department very efficient.

LIBRARY.

The Library of a school is one of the most important parts of its equipment. Our library is now well arranged and such additions are being made as make it more efficient from time to time. The stack-room is adjacent to a large well-lighted reading room, thus making it

easy for students to secure books for reference work. Students should become acquainted with the Library Regulations as early as possible after their enrollment with the school. The Librarian will give stated lessons of instruction on how to use the library near the opening of each term. In addition to this a course of instruction will be planned in Library Economy, dealing with such subjects as the Library in the School, parts of a book, the classification of books, shelf arrangement, card catalogues, magazines, indexes, reference books, government publications, book selection and buying, use of library in the study of topics, etc. The Library of the Fifth District Normal School cheerfully answers all questions concerning school libraries, books, magazines, government publications, reference material, etc.

STUDENT ORGANIZATIONS.

Such organizations as Literary Societies, Christian Associations, Clubs for the students of particular phases of work and interest directly connected with the school will be encouraged.

The Young Men's and Young Women's Christian Associations now have very efficient organizations. Each hold weekly devotional meetings conducted by members of the associations with occasional talks by members of the faculty and other invited speakers. These organizations give attention to Bible and Mission study and other phases of work.

Three literary societies are organized at present—The Eurekan, The Excelsior and The Philomathean. These societies are on an efficient footing and have done a high type of work during the past year. Greater efficiency is expected during the coming year. Clubs and organizations for special study will be fostered and literary society work extended.

A Glee Club under the auspices of the Department of Music is one of the regular organizations of the school. Tennis Clubs, Basket Ball, Foot Ball, Base Ball teams, etc., represent the activities of the student body in these respects. None of these organizations will be permitted to interfere with the free and democratic spirit of the school.

PHYSICAL EDUCATION.

No problem is of more importance or more concern to the individual today than that of proper physical equipment. The Normal School is concerned with the physical welfare of the student body and its physical development, and will endeavor to provide systematic physical training. Its director must know modern development in education, and must be able to give right direction to the student as to his physical health and activity. Indeed, we hope to provide such a condition that each student will be provided with a definite chart of his or her own physical condition and suggestions can be made as to the particular type of physical exercise needed in each particular case. We want this department to be so manned that suitable physical training can be given to men and women as demanded by their physical needs. We expect to

take care of the problems of playground activities, the study of Hygiene and the supervision of children's play, both indoor and out, in the public school.

Suitable gymnasiums are provided for men and women. The school is a member of the Missouri Inter-Collegiate Athletic Association and competes in Foot Ball, Basket Ball, Base Ball and Track and Field Events.

AGRICULTURAL EDUCATION.

This school is exceptionally situated for agricultural instruction. Located in the heart of a great agricultural region with a great variety of pure bred stock immediately available for stock judging and observation. The owners of these farms take special interest in the work of our classes in Animal Husbandry, Agronomy and Farm Management. Future plans include high grade work in Horticulture, Plant Propagation and allied subjects. The largest and best soil experiment station of the University of Missouri is located on ground owned or leased by the Normal School, which operates this field in co-operation with the State Agricultural College. Our work meets the new requirements placed upon teachers of Agriculture by the State Department of Education in every particular. The work is under the direction of a graduate of the College of Agriculture.

MAGAZINES IN THE LIBRARY.

A. L. A. Book List	Educational Review
American City	Elementary School Journal
American Cookery	English Journal
American Historic Review	Everybody's
American Journal of Sociology	Garden Magazine
American Review of Reviews	Good Housekeeping
American School Board Journal	Harper's Bazaar
Annals of American Academy	Harper's Magazine
Atlantic Monthly	Hoard's Dairyman
Bookman	History Teachers' Magazine
Bulletin of Pan-American Union	House Beautiful
Breeder's Gazette	Independent
Century	Industrial Arts
Chicago Herald	International Studio
Child Labor Bulletin	Journal of American History
Classical Journal	Journal of Education
Classical Philology	Journal of Educational
Collier's	Psychology
Craftsman	Journal of Geography
Cumulative Book Index	Journal of Political Economy
Current Events	Kansas City Star and Times, 12
Current History	Kindergarten Primary Magazine

Education	Kindergarten Review
Ladies' Home Journal	Primary Education
Literary Digest	Psychological Clinic
McCall's	Psychological Review & Bulletin
McClure's Magazine	Public Libraries
Manual Training and Vocational Education	Reader's Guide
Mind and Body	Rural New Yorker
Missionary Review	Rural Manhood
Missouri Historic Review	Saturday Evening Post
Missouri School Journal	School and Society
Monthly Catalog of Public Documents	School Science and Mathematics
Musician	School Review
Nation	Science
Nature Study Review	Scientific American & Supplement
National Geographic Magazine	Scribner's Magazine
National Food Magazine	St. Louis Republic
North American Review	St. Joseph Gazette
North American Student	St. Joseph News-Press
Outlook	Survey
Pathfinder	Table Talk
Pedagogical Seminary	Teachers' College Record
Playground	Teachers' Monographs
Popular Educator	Travel Magazine
Popular Mechanics	Vogue
Popular Science Monthly	World's Work
	Yale Review
	Youth's Companion

LECTURE COURSE.

The Maryville Lyceum Association, composed of representatives of the Normal School, the Public High School, the various churches of the city, the Federated Women's Clubs, the Commercial Club and similar organizations have provided each winter an elaborate Lyceum Course at low cost to each individual. The Normal School will guarantee that the cost of this course will be very reasonable to its students. It will be such that no student can afford not to provide for this as a part of the winter's expense.

The course for 1916-1917 will comprise:

1. James Goddard, World Renowned Basso of the Chicago Grand Opera Company.
2. Harold BauerMaster Pianist
3. Judge George D. Alden..... Lecturer
4. Rev. S. Parkes Cadman..... Lecturer
5. The Zoellner String Quartet.

WHO ARE PROVIDED FOR.

The Normal School as an educational institution must provide for various groups of individuals and the character of its work must justify their attendance.

1. STUDENTS OF HIGH SCHOOL GRADE OR GRADUATES starting upon a professional course preparatory to teaching, seeking to secure the preliminary college academic requirement for entrance upon professional courses in our universities or who seek to make up credits or advance their standing in their local high school and looking to Normal School attendance later.
2. GRADUATES AND STUDENTS OF COLLEGES seeking our diplomas or certificates and desiring professional training or seeking to extend their credits in college.
3. RURAL SCHOOL TEACHERS seeking better preparation in Method and Rural Community Leadership, also a more extended knowledge of the subjects taught.
4. ELEMENTARY GRADE TEACHERS seeking improvement in technique of procedure and a more efficient body of subject matter.
5. HIGH SCHOOL TEACHERS who wish to improve class-room technique, to strengthen their knowledge of subject matter, and to meet state requirements for teaching agriculture and other science phases, also the new requirements in other high school branches.
6. CITY AND COUNTY SUPERINTENDENTS, PRINCIPALS, SUPERVISORS, AND TEACHERS OF SPECIAL SUBJECTS wishing to secure advanced preparation in academic and professional studies and to get in touch with the sane and well-balanced atmosphere of the Normal School.
7. TEACHERS AND WOULD-BE-TEACHERS seeking to make approved grades and to prepare for the state and county examinations.
8. Our courses are so varied and so closely in touch with problems of daily life concerning the HOME, the FARM, the TOWN and the SCHOOL, that many persons not immediately concerned with teaching find pleasure and profit in becoming enrolled in our classes,

BOARDING REGULATIONS.

The Dean of Women has a list of private homes in which students may secure board and room. Perrin Hall furnishes table board and a limited number of rooms to students and teachers. The Dean of Women has direct oversight of all lady students in the school. She visits and inspects places where young ladies board and approves or disapproves the same. Young ladies are not permitted to room at any place where there

are gentlemen roomers. Brothers and sisters may room at the same place provided that there are no other roomers there. All boarding places to receive commendation of the school must be listed with the Dean of Women, thereby bringing every place of residence of our students into direct connection with the institution. For information concerning boarding places for either young ladies or young gentlemen, write Mrs. A. R. Perrin, Dean of Women, Maryville, Missouri.

FEES AND EXPENSES.

The regular enrollment or incidental fee of \$6.00 per quarter is required of each student and is paid at the beginning of each quarter. Beginning September 1st, 1916, all of the Normal Schools of Missouri will charge a student activity fee of at least \$1.50 per quarter. With us, this fee will entitle the student to the subscription to the Green and White Courier, admission to all athletic and literary contests and to lectures and entertainments under the direct auspices of the school, and during the summer sessions to the presentations of the Coburn Players or other similar organizations.

A deposit of twenty-five cents is required for each locker key. This is refunded when the key is returned. Extra, but not exorbitant, fees may be charged in some departments when supplies are used up by the students in connection with their work, and to cover deterioration and breakage of apparatus.

Books and supplies can be secured at the Normal Supply Store in the building and books kept in good condition may be resold to the supply store at the close of each quarter at prices in keeping with their condition.

Board and room vary in price from \$4.00 to \$5.00 per week. Incidental expenses vary with tastes and habits of the individual student.

SCHOLARSHIPS.

The Normal School, wishing to encourage attendance upon its work by representative students from all the high schools in its territory, offers the following series of scholarships to graduates of standard four-year high schools of the nineteen counties making up its district. These scholarships will be awarded at the annual commencement of these schools in the spring of 1916 and each succeeding year at the same time, and will be available at the opening of the next school year of the Normal School beginning September 1st of each year. The regulations governing the award of these scholarships are as follows:

1. The Regents Scholarship Series:

- A. One scholarship will be awarded to the highest ranking student who will make use of it during the succeeding year selected from the six graduates ranking highest in the fourth years work of the annual graduating class of each first class

high school in the nineteen counties in the Fifth Normal School District, provided the student's average standing is that of medium rank or above.

NOTE: Often the highest ranking student does not go to school the following year or selects work found in some other institution. Our wish is to assist the student who can be in school and who ranks highest of those who might use the services of this school.

- B. Each scholarship will be of the value of \$24.00, payable in three equal installments, or one-third at the beginning of the calendar month following the opening of the quarter in which the scholarship is used. The student will pay the usual incidental fees at the opening of the quarter.

- C. Holders of these scholarships may attend any three quarters of the school year beginning September 1st of each calendar year, preferably three consecutive quarters.

NOTE: It is preferable that the student receiving one of these scholarships should attend the fall, winter and spring quarters following.

- D. These scholarships are valid only within the year for which they are awarded.
- E. Recommendations for the award of these scholarships will be made by the superintendent and faculty of the high school upon blanks furnished from the Normal School.
- F. Upon receipt of the nomination, a certificate of award will be mailed by the Normal School to the party recommended.

II. County Superintendent Scholarship Series:

- A. One scholarship of the value of \$24.00 to be awarded annually through the County Superintendent in each of the nineteen counties of the Fifth Normal School District, to be used during the school year beginning September 1st following the award.
- B. These scholarships shall be awarded to persons nominated by the County Superintendent who, in his or her judgment, may profit most thereby, and who is preferably a graduate of a four-year high school.
- C. These scholarships shall be payable in the manner indicated under the Regents Scholarship Series, and are subject to the same regulations in so far as they are applicable to this series.

ASSEMBLY.

The school holds at least two assemblies of the students and faculty per week. These provide opportunity for directing the work of the school through announcements and also provide entertainment and instruction. The programs are arranged under the direction of a faculty committee and consist of lectures, musicals, or other forms of entertainment. Attendance upon the assembly has never been made compulsory, but all students are kept in touch with the school life through participation in these exercises and are expected to attend.

TEXTBOOKS AND SUPPLIES.

Texts and student supplies may be purchased through the Normal Supply Store, situated on the second floor opposite the Main Office. These are sold at as low prices possible consistent with cost and running expenses, its chief advantage being in the convenience and the re-purchase of textbooks at the close of the term, thus maintaining a stock of second-hand books for sale if the student wishes to purchase such.

RELATION TO OTHER STATE SCHOOLS.

On February 4, 1916, a conference, composed of the State Superintendent of Schools and the Presidents of the State University and the State Normal Schools, was held in the office of the Department of Education in Jefferson City to consider questions of common interest. As a result, the State Superintendent appointed a committee, made up of a representative of his office and the heads of the departments of education in the schools represented to make a report to the conference on (1) high school courses in education, (2) acceptance of work done in each of the institutions, and (3) uniform terminology in Education.

The committee's report was presented to the Conference June 22, 1916, and an entire day given to its consideration, modification and adoption. Wherever the Conference regulations adopted are used in this bulletin, the letters C. R. will appear in parentheses, thus (C. R.)

Among the more significant of the regulations adopted were the following: "The professional degree for the completion of the 120 hour course given in the normal schools and the School of Education of the University of Missouri should be the degree of Bachelor of Science in Education," and "When this conference finds that the conditions named in this report have been fully met, college work done in any of the institutions shall be accepted hour for hour in the other institutions and graduates of the 120 hour course shall be admitted to the graduate school."

CORRESPONDENCE WORK.

The faculty will undertake to meet the demand for correspondence work to as full an extent as their regular work will permit. This will

be subject to the following regulations:

1. Not to exceed two courses be undertaken by one person in one school year, preferably completing one before undertaking the second.
2. A limit will be placed upon the amount of credit made in Correspondence or Extension Courses which may be offered toward graduation.
3. A fee of \$7.50 for each term course of $2\frac{1}{2}$ hours credit will be charged.
4. All work should be completed by May 1st.
5. Use paper approximately $8 \times 10\frac{1}{2}$ inches, write with ink on both sides of paper. Leave left hand margin for corrections, fold to fit a large envelope.
6. Enclose enough postage to cover return of corrected lesson.
7. At least eight lessons will be required for each semester hour of credit. Each lesson will be so planned that it will require approximately five hours or three hundred minutes for its preparation. (C. R.)
8. We will accept a maximum of five semester hours of college work or two term credits of high school work during any one year.
9. Lessons in the following subjects have been prepared and are ready for use. Additional subjects will be provided as we are able.

College Algebra, two courses
High School Algebra, two courses
High School American History
and Government, two courses
Ancient History
College American History, one
course
English History
High School English
Three courses

Advanced German, one course
Commercial Geog., High School
History of Education
College Latin, two courses
American Literature, college rank
one course
Browning and Tennyson
Mechanical Drawing
Solid Geometry
Sociology

10. Individuals wishing to take up correspondence work should communicate with the President of the school prior to November 1st, if possible.

EXTENSION WORK.

When ten or more persons, able to carry the same grade of work, make application for the formation of an extension center, the school

will undertake to send an instructor to organize and conduct the work, arranging the meetings most conveniently for all parties. The regular incidental fee of \$6.00 will be charged for each course, the class providing the place of meeting. Enough additional will be charged each member of an extension group to pay the railroad expenses of the instructor for a maximum of ten visits.

Not fewer than four lecture visits by the instructor will be made for each semester hour of credit. (C. R.)

Students will be required to do enough written work in addition to bring the standard of extension work up to that of correspondence courses mentioned above. (C. R.)

Classes for extension work should be organized not later than November 1st, if possible.

READING CIRCLE CREDIT.

The Normal School wishes to encourage the study of the Reading Circle books each year. We expect to comply with the following suggestions from the State Department:

Secondary Credit Only.

One half unit (1½ term credits) will be given.

1. Two of the three books must be studied before credit is received.
2. It is recommended that both books be studied simultaneously.
3. Students who are in school will not be permitted to take the reading circle work.
4. Reading circle work for secondary credit must be done in circles of not less than five or more than twenty teachers, including the leader.
5. Each circle must hold not fewer than nine meetings, which with the final examinations, will make ten meetings for each circle.
6. A minimum of sixty minutes for each lesson in each book must be spent at each meeting of the circle, or a total of one hundred and twenty minutes must be spent on both books at each meeting. (A total of 540 minutes must be spent on each book, or 1,080 minutes on both books exclusive of the time required for the examination.)
7. The final examination will be given by the county superintendent at a place designated by him. The examination will be given on the same day in all the counties of the state. The examinations in both or all books will be given on the same day. The date will be about April 1, 1916. Papers will be returned to the institution where credit is desired for grading.
8. Competent leaders must be appointed by the county superintendent.

General Regulations and Requirements.

ORGANIZATION.

The school is organized to meet varying needs.

1. THE NORMAL SCHOOL PROPER or the COLLEGIATE DEPARTMENT requiring a standard four year high school training for entrance and made up of

(A). THE PROFESSIONAL OR TECHNICAL DIVISION representing high grade instruction in Standard College Courses for the training of teachers for all positions in our public schools.

(B). THE ACADEMIC DIVISION, presenting instruction in the fields of academic subject matter embodied in the curricula of the Arts and Science Departments of our best Colleges and Universities.

(C). THE EXTENSION AND CORRESPONDENCE DIVISION, which aims to provide instruction in extension centers or by correspondence to those who are working and cannot attend school regularly.

2. A DEPARTMENT OF SECONDARY INSTRUCTION, for the benefit of those whose high school opportunities have been limited. It is a standard four year course embracing subjects usually taught in our best high schools. It may be organized to include the professional subjects found in the Teacher Training Courses now taught in high schools, and lead to the award of a rural certificate by the State Superintendent of Schools.

3. AN EFFICIENT ELEMENTARY SCHOOL, for practice teaching and exemplification of sensible teaching method.

DEFINITIONS.

CONFERENCE REGULATIONS. (C. R.)—see page 18.

QUARTER—A quarter is one of the four regular sessions of the cal-

endar year. Each quarter approximates twelve weeks work.

SCHOOL YEAR—Three quarters constitute what is generally known as a school year. The regular school year begins September 1st of each year.

TERM CREDIT—A measure of high school subjects studied in the Normal School and used to represent a subject requiring preparation and reciting five times per week for one quarter.

UNIT—A measure of high school subjects used in the high school to represent a subject requiring preparation and reciting five times per week for one school year. It equals three term credits.

SEMESTER HOUR—A measure of all studies of college grade. A convenient term in use by schools doing work of college grade. Each one hour of recitation per week for one quarter requiring preparation for the class recitation will be rated as one-half semester hour, a class which meets five times per week and requiring preparation for each meeting will be rated as two and one-half semester hours. Two hours per week for one quarter of laboratory work, or of subjects not requiring preparation for the recitation is the equivalent of one-half semester hour credit.

CONCERNING CERTIFICATES, DIPLOMAS AND COURSES OF STUDY.

1. ENTRANCE REQUIREMENTS.

The completion of an approved four years' high school course or its equivalent is now the basis of entrance to the regular standard Normal School work. The Normal School maintains such an equivalent in its entrance requirement course for the benefit of those whose high school facilities are limited at home or for those who formerly did not have any opportunity for high school study.

2. THE RURAL OR COMMON SCHOOL CERTIFICATE COURSE.

A certificate good in rural schools of the state for two years. Issued by the State Department of Education upon the completion of a course of study prescribed by the State Superintendent, and upon the recommendation of the Normal School. It is renewable after thirty-two weeks of successful experience and completion of at least one term of college work in a standard professional school of college rank. (C. R.)

3. THE ELEMENTARY CERTIFICATE.

A certificate issued by the Normal School, valid in the schools of the state for two years. By agreement with the other Normal Schools of the state this certificate will represent 30 semester hours of college rank work in addition to a full four years' high school course. A renewal of this certificate under this regulation or

one issued under the former plan or from another Missouri Normal School may be secured by a quarter's attendance doing a full schedule of work in advance of the content of the former certificate, provided the requirements of the present course are fully met. No Elementary Certificate shall be granted on less than two terms in residence. (C. R.)

4. THE ELEMENTARY SCHOOL DIPLOMA.

A Life Certificate Diploma valid throughout the state and qualifying for teaching in the elementary school requiring by agreement as above the completion of sixty semester hours of college rank work in addition to a full four years' high school course.

5. REQUIREMENTS FOR TEACHING IN HIGH SCHOOLS.

The State Superintendent prescribes the following concerning preparation of teachers in high schools:

"Every teacher should have completed at least two years of standard college work above a four year high school course. Below is a copy of Circular Letter No. 2, giving the minimum number of hours of college credit for high school teachers in the various subjects. These requirements are not sufficient in themselves, but presuppose at least two years of college work as suggested above.

1. In third class high schools the minimum requirement is fixed at five hours of college work for each subject taught.

2. In second class and first class high schools the minimum requirements in college hours have been placed as follows: First year Agriculture 7 1-2 hours; Advanced Agriculture 15 hours, with a minimum of 5 hours in each half unit taught; General Science 17 1-2 hours in Physical and Biological Sciences with a major of not less than 7 1-2 in one science and not less than 5 hours in each two others; other sciences 7 1-2 each; English 10 hours; History 10 hours; German 10 hours; Latin 10 hours, provided this is preceded by three units of high school Latin; Mathematics 7 1-2 hours; Sociology 7 1-2 hours; Economics 7 1-2 hours Household Arts 15 hours; Manual Training 15 hours.

3. In the Commercial Department the teacher should be a graduate of a first class high school, or the equivalent, prior to the time of making preparation to teach this work. The teacher should also have graduated from a standard business course and should also have had, in addition, courses in college English and Composition.

By college work is meant work taken in a standard institution of college rank by students who have met the minimum requirements for admission to college work, in classes containing only those students who have complied with these requirements.

6. THE DEGREE COURSE DIPLOMA ending in the degree BACHELOR OF SCIENCE IN EDUCATION.

The Normal School of today must be a dynamic forceful institution, meeting its duties and responsibilities with vigor and enthusiasm—a Teachers' College, combining the professional, technical and academical phases so necessary in the makeup of a teacher and taking rank with other professional and technical colleges. The recognition of this principle leads us to establish this standard professional collegiate course carrying with it the standard collegiate requirement of one hundred twenty semester hours of work in advance of a four year high school course and entitling the student to the degree and the accompanying Life Diploma. Opportunity is thus given for specialization and extended preparation for teaching in high schools.

7. GRADUATES OF THE COLLEGE UNION OR COLLEGES of equivalent rank may receive either of our diplomas upon completion of one year's work in residence dependent on the content of their college course. Graduates of Junior Colleges may receive the diplomas and certificates mentioned under 3, 4 and 5 in one year DEPENDENT UPON THE CONTENT of their college courses. No diploma shall be granted on less than three terms in residence. (C. R.)

8. The Normal School reserves the right to refrain from granting certificates or diplomas to applicants whose scholarship is uniformly low or whose conduct may be unsatisfactory.

DIRECTIONS FOR STUDENTS.

1. If arrangements have not been made for a boarding place before coming to Maryville, the student may consult with the Dean of Women concerning approved places. She can be of material assistance.

2. Pay incidental fee to the Treasurer at the Farmers Trust Company and take his receipt therefor.

3. Come to the Normal School building, consult the registration committee or the President about the program of studies, if assistance is needed, and then fill out classification cards, red and white.

4. Make out a course card for each subject upon your classification card and secure the instructor's signature thereto.

5. Present all the cards to the President of the Normal School for his approval.

6. Present all cards and receipts to the Registrar, who will enroll you, issue locker key, and collect all other fees and give receipt for the same.

7. File high school and other credits with the Dean of the Faculty, who is chairman of the committee on advanced standing.

REQUIREMENTS FOR ADMISSION.

1. Admission to the secondary, or high school, department is secured by graduation from the elementary school.

2. Admission to college department is secured by:

(A). The completion of a four year course, with at least fifteen units credit in a first class high school, in a fully accredited private academy, or in the secondary department of the Normal School. (C. R.)

(B). Students over twenty-one years of age who are able to demonstrate their fitness to do college work may be admitted to college classes as special students, but they cannot be candidates for graduation until they have met the requirements for admission as regular students. (C. R.)

(C). A student cannot be admitted to classes of college rank who is conditioned in more than two entrance units. All entrance conditions must be removed within one year of the date of admission. (Nine months' attendance may be considered a year). (C. R.)

REQUIREMENTS FOR ADMISSION TO ADVANCED STANDING.

1. From standard institutions of high school and college rank:

(A). Students entering from classified high schools shall be given credit according to the rating given by the State Superintendent. (C. R.)

(B). Advanced standing may be given on certificates for work completed in accredited standard or junior colleges. (C. R.)

2. From other institutions:

(A). SECONDARY CREDIT.

(a) Students coming from unclassified high schools and claiming more credit than is recommended by the State Superintendent's rating shall be given examination. (C. R.)

(b) In no case shall entrance examinations be given for more than four units for each year spent in school. (C. R.)

(c) Entrance examinations shall be conducted by a com-

mittee of the faculty. (C. R.)

(d) The questions shall be set and the papers graded in the department in which the applicant seeks credit. (C. R.)

(e) Entrance examinations in the regular high school subjects will be given Monday and Saturday, September 11th and 16th, 1916; Monday, December 4, 1916; Monday, March 5, 1917; and Monday and Tuesday, May 28th and 29th, 1917.

(f) No credit by examination shall be given after a student has completed one year of work in the school nor after an advanced course in the subject has been completed. (C. R.)

(B). COLLEGE CREDIT—Credit from institutions other than those mentioned in 1-B shall be given only on the basis of examinations. The method of giving the examinations shall be that designated under 2-A. (C. R.)

3. No advanced standing of college rank shall be given for post-graduate work in a high school unless such high school is properly equipped and definitely organized to do work of college rank and in classes restricted entirely to students who have completed a four year secondary course under teachers having the qualifications set forth for teachers of college subjects. (C. R.)
4. No credit shall be given for teaching experience gained as a teacher receiving a salary (C. R.)

CHANGE OF STUDIES.

Students are not permitted to change studies at will. If for any reason a change is desirable, such change may be granted upon petition to the President after consultation with the instructors involved.

AMOUNT OF WORK.

Our students will regularly be permitted to carry for credit thirty semester hours per year.

At the discretion of the committee on excess credit students ranking among the upper twenty per cent of the student body in scholarship may be permitted to carry $33\frac{3}{4}$ semester hours per year, and students ranking among the upper five per cent of the student body in scholarship may be permitted to carry $37\frac{1}{2}$ semester hours per year. (C. R.)

Students entering late will be required to take a lesser amount of work than if present during the entire term. After the first week the amount of work a student may carry will be approximately one semester hour for each week of attendance. (C. R.)

ENROLLMENT IN CLASSES.

As the student is credited with attendance only after his course card is filed with the instructor by the Registrar, it is very necessary that the enrollment be completed at the earliest moment possible, in order that no days may elapse before the instructor has in his possession the course card of the student, as this is his only authority for enrolling any student in his class.

REMOVAL OF CONDITIONS.

Students certified as conditioned at the end of any quarter of study must remove all conditions within the twelve months following. If not removed in the manner designated within the time mentioned the record will be changed to indicate no credit.

Curricula

To guide the student of secondary or high school rank in properly arranging his schedule according to his advancement or proper year of study, the following grouping of courses of study is arranged by suggested years in which they may be taken. By following the suggested sequence much trouble and confusion will be avoided.

FIRST HIGH SCHOOL YEAR.

ENGLISH—Literature, Composition and Reading, Courses 11, 12a and 12b.

READING—See English, Course 11.

MATHEMATICS—Arithmetic and Algebra, Courses 11, 12a and 12b.

HISTORY—Ancient and Medieval, Courses 11a, 11b and 11c.

SCIENCE—Nature Study, Sanitation and Physiology, Courses 11, 12a and 12b.

INDUSTRIAL AND FINE ARTS—See note following on the non-preparation subjects.

SECOND HIGH SCHOOL YEAR.

ENGLISH—Rhetoric, Literature and Composition, Courses 21a, 21b and 22.

READING—See English, Course 22.

MATHEMATICS—Algebra and Geometry, Courses 21, 22a and 22b.

HISTORY—Modern History, Courses 21a and 21b.

SCIENCE—Elementary Agriculture, Courses 21a, 21b, 21c and 21d.

FOREIGN LANGUAGE—Latin for Beginners. Courses 21a, 21b and 21c.

INDUSTRIAL AND FINE ARTS—See note on non-preparation subjects.

THIRD HIGH SCHOOL YEAR.

ENGLISH—Literature and Composition, Exposition and Argumentation, Courses 31a, 31b and 32.

READING AND PUBLIC SPEAKING—(Debate)—See English, Course 32.

MATHEMATICS—Algebra and Arithmetic, Courses 31 and 32.

HISTORY—English History and Civics, Courses 31a, 31b and 32.

SCIENCE—Descriptive and Industrial Geography and Practical Zoology. Courses 31a, 31b, 31c, 32a and 32b.

EDUCATION—Psychology, Rural School Management and Rural Life. Courses 31, 32 and 33. Method Reviews—Geography, Civics and Arithmetic. Courses: Science, 31c, History 32, and Mathematics, 32.

FOREIGN LANGUAGE—Latin Literature and Composition. Courses 31a, 31b and 31c.

COMMERCIAL BRANCHES—Bookkeeping or Typewriting. Courses 51a, 51b and 51c, or Courses 52a, 52b and 52c.

INDUSTRIAL AND FINE ARTS—See note following.

FOURTH HIGH SCHOOL YEAR.

ENGLISH—Literature and Composition. Courses 41a and 41b.

HISTORY—American History and Government. Courses 41a, 41b and 41c.

SCIENCE—Physical Geography and Physics. Courses 41a, 41b and 41c, or Courses 42a, 42b and 42c.

EDUCATION—Rural School Methods and Observation. Courses 41a, 41b and 41c.

FOREIGN LANGUAGE—Latin Composition. Courses 41a, 41b and 41c.

COMMERCIAL BRANCHES—Bookkeeping or Typewriting. Courses 51a, 51b and 51c, or Courses 52a, 52b and 52c.

INDUSTRIAL AND FINE ARTS—See note following.

NOTE:—The courses listed under Industrial and Fine Arts comprise Music 51a and 51b; Physical Education 51a, 51b and 53; Drawing 51a and 51b; Penmanship 51a and 51b; Manual Arts 51, 52a and 52b. These are generally spoken of as NON-PREPARATION subjects, the work to be given in the class period without necessary previous preparation as is necessary in English, History, etc. These courses may be distributed through the high school course as the student may desire, any two of them being the equivalent of one preparation subject. Students who rank among the upper twenty per cent of the students of

high school grade in scholarship may, at the discretion of the committee on excess work, carry one of these with four of the preparation subjects, otherwise one or two only must be taken with three preparation subjects or such combination as will give the equivalent of four term credits.

I. ENTRANCE REQUIREMENT COURSE. (Secondary).

This is the equivalent of a first class high school course, consisting of at least twelve quarters of work or four years of three quarters each. It prepares for entrance to the college courses. Advanced credit is given for work done in approved high schools. Credit for studies taken in schools partly or wholly unapproved may be established in unapproved subjects by taking examinations in those subjects at times announced for entrance examinations.

REQUIRED COURSES.

English—Courses 11, 12a, 12b, 21a, 21b, 31a, 31b, 32, 41a and 41b	10 term credits
Reading and Debate—See English 11 and 32.	
Mathematics—Courses 11, 12a, 12b, 21, 22a, 22b and 31	7 term credits
History—Courses 11a, 11b, 21a, 21b, 41a, 41b and 41c	7 term credits
Science—Courses 41a, 41b, 41c, 42a, 42b and 42c, and three courses selected from 21a, 21b, 21c and 21d.....	9 term credits
ELECTIVES - - - - -	15 term credits
Total - -	48 term credits

The electives may be chosen from the following:

English (Reading)—Course 22.....	1 term credit
Mathematics—Course 32	1 term credit
History—Courses 11c, 31a, 31b, 32.....	4 term credits
Science—Courses 11, 12a, 12b, 22a, 22b, 31a, 31b, 31c, 32a, 32b and one from 21a, 21b, 21c or 21d.....	11 term credits
Foreign Languages—Latin, Courses 31a, 31b, 31c, 41a, 41b, 41c, 42a, 42b and 42c. Six credits must be made if final credit is desired.	9 term credits
Education—Courses 31, 32, 33, 41a, 41b and 41c.....	6 term credits
Commercial Branches—Courses 51a, 51b, 51c, 52a, 52b and 52c; amount of credit dependent on time given; maximum credit	6 term credits

Industrial and Fine Arts Courses--Music 51a and 51b; Physical Education 51a, 51b and 53; Drawing 51a and 51b; Penmanship 51a and 51b; Manual Arts 51, 52a and 52b. Each of the above equals one-half term credit6 term credits

II. RURAL CERTIFICATE COURSE. (Secondary).

Beginning September 1st, 1916, no student will be recommended for this certificate who does not comply with the following requirements. This is a certificate issued by the State Superintendent upon the recommendation of the Normal School. It is good in the state for a period of two years. It is essentially the same as the Teacher Training Courses in high schools.

REQUIRED COURSES.

English—Courses 11, 12a, 12b, 21a, 21b, 31a, 31b, 32, 41a and 41b	10 term credits
Mathematics—Courses 11, 12a, 12b, 21, 22a and 22b	6 term credits
Agriculture—Three courses selected from Courses 21a, 21b, 21c and 21d	3 term credits
Physics—Courses 42a, 42b and 42c.....	3 term credits
Physiography—Courses 41a, 41b and 41c.....	3 term credits
Additional Science—Courses 12a, 12b and 31a.....	3 term credits
American History—Courses 41a, 41b and 41c.....	3 term credits
Additional History—Selected from Courses 11a, 11b, 11c, 21a, 21b, 31a and 31b, attention being paid to sequence of subject matter	4 term credits
Method Reviews—Science 31c, History 32 and Mathematics 32	3 term credits
Industrial and Fine Arts—Music 51a and 51b; Physical Education 51a and 51b; Drawing 51a and 51b; Penmanship 51a; Manual Arts 51	4 term credits
Education—Courses 31, 32, 33, 41a, 41b and 41c....	6 term credits
Total - - 48 term credits	

The Rural Certificate is issued subject to the following regulations prescribed by the State Superintendent:

1. The applicant must be at least eighteen years of age.
2. A minimum of two terms must be spent in residence.

3. Final grades must indicate that the applicant ranks among or above the middle fifty per cent of the student body in scholarship.

4. Four years of high school work must be completed with credit as indicated above.

5. The Rural Certificate may be renewed after the holder thereof has had thirty-two weeks of successful experience, has attended a Normal School at least one term with a minimum credit of ten semester hours, and has complied with the conditions for renewal of county certificates.

6. Eight units of credit shall be required before permitting students to take the first professional course. (C. R.)

III. ELEMENTARY CERTIFICATE COURSE. (College)

A THIRTY SEMESTER HOUR COURSE FOR HIGH SCHOOL GRADUATES (Three Quarters).

Education—(Psychology 5, Principles of Teaching 2 1-2)	7 1-2 semester hours
English—(Courses 51, 52 and 53)	7 1-2 semester hours
Home Economics—(Course 51)	2 1-2 semester hours
Biology—(Course 51)	2 1-2 semester hours
Elective—(Chosen from College Courses)	10 semester hours
Total - - - - -	30 semester hours

The elective requirement must include any or all of Music 51a and 51b; Physical Education 51a and 51b; Drawing 51a and 51b; Penmanship 51a; and Manual Arts 51, in which the student may not have previous credits; otherwise the student may select from courses numbered between 50 and 100.

These requirements are all included in the requirements for the Elementary Life Diploma and represent one-half of its work. The Elementary Certificate is a state certificate valid in the state for two years.

After September 1, 1916, no Elementary Certificate will be issued which does not include the above requirements in time, quantity and quality or the plain equivalent thereof acceptable to the Committee on Advanced Standing.

A minimum of two terms in residence is required regardless of previous credits. (C. R.)

IV. ELEMENTARY DIPLOMA COURSE. (College)

A SIXTY SEMESTER HOUR COURSE FOR HIGH SCHOOL GRADUATES (Six Quarters)

Education—Psychology 5, Principles of Teaching 2 1-2, Teaching in

the Elementary School 5, The Elementary Course of Study—Special Method and Management 5, History of Education 5, Educational Sociology 2 1-2	25 semester hours
English—Courses 51, 52 and 53.....	7 1-2 semester hours
Home Economics—(Course 51).....	2 1-2 semester hours
Biology—(Course 51).....	2 1-2 semester hours
Economic Geography—(Course 51a).....	2 1-2 semester hours
Electives—(Chosen from College Courses).....	20 semester hours

Total - - - - - 60 semester hours

The requirements for the Elementary Certificate are included in and are a part of the above requirements for the Elementary Diploma.

The regulation concerning non-preparation subjects mentioned under the Elementary Certificate Course is applicable here in the same manner.

Electives may be chosen which later may become a part of a major subject requirement toward the Bachelor's Degree or which may serve as prerequisite to future specialization.

This diploma is a state life certificate designating ability to teach in elementary schools. It is planned to give a preparation which will enable the teacher to meet the problems of teaching in the elementary school in a very definite and decisive way.

A minimum of three terms in residence is required regardless of previous credits. (C. R.)

By careful distribution of the electives special preparation may be made for primary, intermediate, grammar grade or rural teaching.

V. ADVANCED DIPLOMA AND DEGREE COURSE—(College).

Bachelor of Science in Education (B. S. in Ed.)

ONE HUNDRED TWENTY HOUR COURSE FOR HIGH SCHOOL GRADUATES (Twelve Quarters).

Education—Psychology 5, Principles of Teaching 2 1-2, Teaching 5, Special Method and Management 5, History of Education 5, Educational Sociology 2 1-2, Advanced Courses in Education 5)

..... 30 semester hours

English—(Courses 51, 52 and 53)..... 7 1-2 semester hours

Foreign Language—(Latin, German or Spanish).... 5 semester hours

Biological Science..... 5 semester hours

Physical and Mathematical Science..... 5 semester hours

History.....	5 semester hours
Home Economy and Sanitation.....	2 1-2 semester hours
Non-preparation Subjects—Physical Education 51a and 51b, Drawing one course, Penmanship 51a.....	5 semester hours
Electives	55 semester hours

Total - - - - - 120 semester hours

All of the work done for the Elementary Certificate or the Elementary Diploma is applicable to the above degree course requirements subject to the following regulations:

This diploma is a state life certificate and if electives are properly chosen qualifies for teaching in our best high schools. When the diploma is awarded subject to requirements of the Conference of Missouri State Normal Schools and the University, it will admit the holder to the Graduate School. (C. R.) These requirements are now in effect.

At least one major field of subject matter requiring twenty hours' work must be selected. Ten hours of this major must be selected from courses numbered 101 or above.

A second group of twenty hours of a field related to the major subject or making a desirable combination with it should be selected. Ten hours of this second group must be selected from courses numbered 101 or above.

At least one-half of the electives should be selected from advanced courses.

Students preparing to teach Physics should elect Trigonometry in the Freshman college year. Chemistry should also be taken in this year by those who are preparing to teach Agriculture or to take courses involving a study of Cookery and Household Sanitation.

Students planning to take the degree without taking out either the Certificate or Diploma preceding and who are preparing for high school teaching should consult the President of the school or such person as he may designate concerning the arrangement of courses in Education and other subjects bearing on this type of teaching.

SPECIALIZATION GROUPS.

Group I.--Students taking the degree course with the view of becoming teachers of either English, History, Mathematics or Foreign Languages should present at least a major credit or 20 semester hours in the subject selected. Ten of these must be chosen from courses numbered above 100. A second group of closely related material including at least twenty semester hours with ten selected from courses 101 or above should be chosen. It is possible and frequently desirable that the student preparing for teaching in high schools should select a program which will finally enable him to meet the state requirements in more than one high school subject. Courses

in the Theory and Practice of Teaching these subjects must be included.

Group II.—SCIENCE—Two leading combinations may be made: Physics-Chemistry including Physiography, and Agriculture-Biology which will include Physiology and Hygiene. A desirable accompaniment will be found in Mathematics. Trigonometry should be taken prior to a study of Physics and Chemistry prior to advanced studies in Agriculture.

Group III—HOME ECONOMICS AND HOUSEHOLD ARTS. Students expecting to specialize in this field should take Chemistry as a prerequisite if it is not offered as an entrance requirement. In addition to the fixed requirements for all students, there must be presented Foods 15 semester hours, Home Nursing 2 1-2 semester hours, Sewing 7 1-2 semester hours, Theory and Practice of Teaching Home Economics in Elementary and High Schools 7 1-2 semester hours, and the following allied subjects: Applied Chemistry 2 1-2 semester hours, Bacteriology 2 1-2 semester hours and Applied Art and Design 7 1-2 semester hours.

Group IV—MANUAL TRAINING AND ATHLETICS. These subjects are combined because most of our calls for teachers in these subjects express a desire for the combination. In addition to the fixed requirements, the student will offer a satisfactory amount of Elementary and Advanced Woodwork, Wood Turning, Mechanical Drawing, Joinery, Theory and Practice of Teaching Manual Arts, Physical Education, Theory and Practice of Coaching and other courses needed to give adequate preparation for this work.

Group V—MUSIC. In addition to the fixed requirements, the following must be offered: Harmony 7 1-2 semester hours, History of Music, Musical Analysis and Form 7 1-2 semester hours, Teaching and Supervising Music 7 1-2 semester hours, Piano and Voice—sufficient training to give at least 5 semester hours each of college rank work.

Group VI—DRAWING. In addition to fixed requirements: Art History and Appreciation 2 1-2 semester hours, Art Structure 7 1-2 semester hours, Drawing and Painting 7 1-2 semester hours, Theory and Practice of Teaching Art 7 1-2 semester hours, Costume Design and Interior Decoration 2 1-2 semester hours, Blackboard Drawing 1 1-4 semester hours, Mechanical Drawing 1 1-4 semester hours.

Group VII—COMMERCIAL SUBJECTS. The following subjects should be included in the student's credits: Shorthand 10 semester hours, Bookkeeping 7 1-2 semester hours, Typewriting 3 3-4 semester hours, Commercial Law 2 1-2 semester hours, Penmanship 3 3-4 semester hours, Technique of Teaching 2 1-2 semester hours.

GENERAL STATEMENTS AND REGULATIONS.

No life diploma or degree will be conferred upon any candidate whose marks do not maintain a standard of "M" (Medium). For every

"I" (Inferior) mark, there must be a compensating mark in one of the groups above "M", either "S" (Strong) or "E" (Excellent).

A student whose written work is notably deficient may be required to complete additional courses in English Composition. Required non-preparation subjects completed later than the second year will receive only three-fifths credit, and an aggregate of not more than ten semester hours of such credit may be offered toward the degree.

A student who has completed three years (ninety semester hours) of college work which conforms qualitatively with the requirements for the degree and satisfies the regulations of the State Superintendent of Schools as to minimum preparation of high school teachers in first class high schools, may receive a life diploma designating fitness for high school teaching or supervision.

Under certain conditions a limited amount of credit may be awarded for diligent work in Glee Club, Chorus or Orchestra, or for staff work on school publications or for participation in the stated contests in Oratory, Essay, Debate or Declamation. A limit will be placed on the amount of student activity work one may take. A limit will be placed on the amount of Correspondence or Extension work one may offer toward a degree.

When Piano or Voice is taken in the Maryville Conservatory for credit in the Normal School, these subjects must be scheduled as a part of the student's program.

Courses of Instruction.

The following courses of instruction are organized to meet the demands for required and elective work as prescribed in the several curricula preceding.

A more complete statement with ample descriptions, prerequisites, quarters offered, and credits, will be found in the October, 1916, bulletin.

All courses numbered below 50 are of secondary rank. Courses numbered 51 to 100 belong to the lower three-fourths of the college work, those above 75 being considered more advanced than those below. Courses numbered 100 and above represent the most advanced phases of the several departments of study.

To be eligible to the last named courses students should have completed approximately sixty hours of required and elective credit of college rank, attention having been paid to proper prerequisites and sequences.

EDUCATION.

31.—Elementary Psychology	1 term credit
32—Rural School Management.....	1 term credit
33—Rural Life Problems.....	1 term credit
34—Method Reviews—(see Geography 31b, History 32 —Civics—and Mathematics 32—Arithmetic.....	3 term credits
41a, 41b and 41c—Rural School Methods and Obser- vation	3 term credits

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51—Psychology I.....	2½ hours
52—Psychology II.....	2½ hours
51—Principles of Teaching, corresponding to General Methods in former terminology.....	2½ hours
61a and 61b—Teaching in Elementary Schools.....	5 hours
62a and 62b—The Elementary Course of Study—Special Method and Management.....	5 hours
65a, 65b and 65c—Primary and Kindergarten Methods—5 or 7½ hours	
71—Teaching in the High School.....	2½ hours
72—The Secondary Course of Study—Method and Organ- ization.....	2½ hours

81a and 81b—History of Education.....	5 hours
91—Educational Sociology.....	2½ hours
102—High School Problems.....	2½ hours
103—Supervision of Instruction.....	2½ hours
110—Educational Administration.....	2½ hours
121a and 121b—Theory of Practice of Kindergarten—Pri- mary Education.....	5 hours
122—Mental Measurements.....	2½ hours

ENGLISH.

11—Oral Expression I (see Reading and Public Speak- ing, Course 11).....	1 term credit
12a and 12b—Literature, Composition and Grammar...	2 term credits
21a and 21b—Rhetoric, Literature and Composition...	2 term credits
22—Oral Expression II (see Reading and Public Speak- ing, Course 22).....	1 term credit
31a and 31b—American Literature and Composition...	2 term credits
32—Exposition and Argumentation (see Reading and Public Speaking, Course 32).....	1 term credit
41a and 41b—English Literature and Composition...	2 term credits

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51—English Composition.....	2½ hours
52—Survey of Types in World Literature.....	2½ hours
53—Teaching of Literature.....	2½ hours
61a and 61b—Survey of American Literary History.....	5 hours
62a and 62b—Survey of English Literary History.....	5 hours
63—The Technique of the Drama.....	2½ hours
64—The English Novel.....	2½ hours
81—Tennyson	2½ hours
82—Browning	2½ hours
101—Contemporary Drama	2½ hours
102—History of the English Language.....	2½ hours
103—Literature of the Bible.....	2½ hours
111—The Romantic Movement.....	2½ hours
112—Contemporary Literature.....	2½ hours

READING AND PUBLIC SPEAKING.

11—Reading I (see English 11).....	1 term credit
22—Reading II (see English 22).....	1 term credit
32—Debate—Exposition and Argumentation (see En- glish 32)	1 term credit

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51a—Advanced Reading I—The Short Story and Novel...	2½ hours
51b—Advanced Reading II—Poetry.....	2½ hours
51c—Advanced Reading III—The Drama.....	2½ hours

61a—Public Speaking I—Fundamentals.....	2½	hours
61b—Public Speaking II—The Oration.....	2½	hours
61c—Public Speaking III—The Extemporaneous Address...	2½	hours
101—Bibliographies, Briefs and Exposition.....	2½	hours
102—Special Problems in Teaching Oral and Written English	2½	hours

MATHEMATICS.

11—Arithmetic I.....	1	term credit
12a and 12b—Algebra I and Algebra II.....	2	term credits
21—Algebra III.....	1	term credit
22a and 22b—Plane Geometry I and Plane Geometry II	2	term credits
31—Algebra IV	1	term credit
32—Arithmetic II (Method Review).....	1	term credit

—O—

51—Solid Geometry	2½	hours
52—Plane Trigonometry	2½	hours
61a and 61b—College Algebra.....	5	hours
71—Teaching of Mathematics.....	2½	hours
101a and 101b—Analytical Geometry.....	5	hours
102—Surveying	2½	hours
112a and 112b—Calculus.....	5	hours

HISTORY.

11a—Oriental and Grecian	1	term credit
11b—Roman	1	term credit
12—Medieval	1	term credit
21a and 21b—Modern Europe I and II.....	2	term credits
31a, 31b and 31c—American History and Government.	3	term credits
32—Civics (Method Review).....	1	term credit
31a and 31b—English History I and II.....	2	term credits

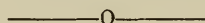
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51a, 51b and 51c—European History.....	7½	hours
61a, 61b and 61c—Advanced American History.....	7½	hours
71a—England to 1631.....	2½	hours
71b—English Colonial History.....	2½	hours
72—Europe Since 1815.....	2½	hours
81a—Civilization Among the Ancient Peoples.....	2½	hours
81b—The Renaissance and Reformation.....	2½	hours
81c—Political History of 18th and 19th Centuries.....	2½	hours

91—Introduction to Economics.....	2½ hours
92a—Latin American History—South America.....	2½ hours
92b—Latin American History—North America.....	2½ hours
101—Contemporary Europe.....	2½ hours
111—The Teaching of History.....	2½ hours
112—American Constitutional Government.....	2½ hours
113—English Government.....	2½ hours
114—Diplomatic Relationship of United States.....	2½ hours

FOREIGN LANGUAGE—LATIN.

21a, 21b and 21c—Latin for Beginners.....	3 term credits
31a and 31b—Myth, Story and Fable.....	2 term credits
31c—Stories from Ovid.....	1 term credit
41a, 41b and 41c—Latin Composition.....	3 term credits



51a, 51b and 51c—Readings from Virgil.....	7½ hours
52—Advanced Course in Ovid.....	2½ hours
61a and 61b—Readings from Cicero.....	5 hours
62a and 62b—Advanced Course in Caesar.....	5 hours
71a—De Senectute	2½ hours
71b—De Amicitia.....	2½ hours
71c—Cicero's Letters.....	2½ hours
101a and 101b—Livy.....	5 hours
102a—Terrence	2½ hours
102b—Plautus	2½ hours
111a, 111b and 111c—Horace.....	7½ hours
112—The Teaching of Foreign Languages.....	2½ hours

FOREIGN LANGUAGE—GERMAN.

51a, 51b and 51c—German I.....	7½ hours
61a, 61b and 61c—German Readings and Composition.....	7½ hours
101—History of German Literature.....	2½ hours

FOREIGN LANGUAGE—SPANISH.

51a, 51b and 51c—Elementary Spanish.....	7½ hours
61a, 61b and 61c—Spanish Readings and Composition.....	7½ hours

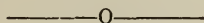
AGRICULTURE.

21a—Agriculture I (Farm Crops and Grain Judging....)	1 term credit
21b—Agriculture II (Soils and Farm Management)....	1 term credit
21c—Agriculture III (Animal Husbandry).....	1 term credit
21d—Agriculture IV (Entomology and Horticulture)....	1 term credit

51—Forage Crops	2½ hours
52—Cereal Crops	2½ hours
61—Poultry Production	2½ hours
71—Animal Husbandry	2½ hours
101—Feeds and Feeding	2½ hours
102—Farm Management	2½ hours
103—Soils	2½ hours
111—The Teaching of Agriculture—Biological Sciences....	2½ hours

BIOLOGY.

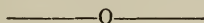
11—Nature Study	1 term credit
12a and 12b—Physiology, Hygeine and Sanitation....	2 term credits
22a and 22b—Practical Botany.....	2 term credits
32a and 32b—Practical Zoology.....	2 term credits



51—General Biology	2½ hours
52—General Bacteriology for Farm and Home.....	2½ hours
61—Economic Zoology	2½ hours
62—Economic Botany	2½ hours
71c—Economic Entomology—Insect Pests of Orchard Field Crops	2½ hours
71b—Economic Entomology—Insect Pests of Household and Stored Products.....	2½ hours
71c—Economic Entomology—Insect Pests of Orchard and Small Fruits.....	2½ hours
81—Fungus Diseases of Plants.....	2½ hours

PHYSICS.

42a, 42b and 42c—Elementary Physics.....	3 term credits
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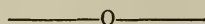
61a, 61b and 61c—General College Physics.....	7½ hours
91—Heat	2½ hours
101—Theory of Light.....	2½ hours
102—Electricity and Magnetism.....	2½ hours
105—Electron Theory	2½ hours
111—The Teaching of Physics and Chemistry.....	2½ hours

CHEMISTRY.

51a, 51b and 51c—General College Chemistry.....	7½ hours
71—Applied Chemistry	2½ hours
72—Agricultural Chemistry	2½ hours

GEOGRAPHY.

31a--Descriptive Geography I.....	1 term credit
31b--Descriptive Geography II (Method Review).....	1 term credit
41a, 41b and 41c--Physical and Industrial Geography,	3 term credits



51a, 51b and 51c--Economic Geography.....	7½ hours
52--Concrete Physiography	2½ hours
61--Geographic Influences	2½ hours
101a and 101b--Advanced Physiography.....	5 hours

HOME ECONOMICS.

51--Home Economy and Sanitation.....	2½ hours
52a and 52b--Sewing	5 hours
71a, 71b and 71c--Foods I.....	7½ hours
81a, 81b and 81c--Foods II.....	7½ hours
101--Advanced Sewing	2½ hours
102--Home Nursing	2½ hours
111--The Teaching of Home Economics (Theory and Practice)	7½ hours

COMMERCE.

51a and 51b--Penmanship	2½ hours
52a, 52b and 52c--Typewriting	3¾ hours
53a and 53b--Bookkeeping	5 hours
55--Method in Penmanship	1¼ hours
71a and 71b--Shorthand	5 hours
101--Advanced Bookkeeping.....	2½ hours
102--Commercial Law	2½ hours
103a and 103b--Shorthand--Speed Development and Office Practice	5 hours
111--The Teaching of Commercial Subjects.....	2½ hours

FINE ARTS.

51a and 51b--Public School Drawing.....	2½ hours
52--Blackboard Drawing	1¼ hours
53--Mechanical Drawing (see Manual Arts, Course 53)....	1¼ hours
71--Art Structure	7½ hours
72--Art History and Appreciation	2½ hours
81--Costume Design	2½ hours
82--Decorative Art	2½ hours

101—Drawing and Painting.....	7½ hours
111—Theory and Practice of Teaching Art	7½ hours

MANUAL ARTS.

51—Elementary Manual Arts.....	1¼ hours
52a and 52b—Woodwork I and II.....	2½ hours
53—Elementary Mechanical Drawing.....	1¼ hours
54—Advanced Mechanical Drawing.....	3¾ hours
61a and 61b—Advanced Woodwork.....	2½ hours
71a and 71b—Wood Turning	2½ hours
101—Farm Carpentry	2½ hours
102—Machine Drawing	1¼ hours
106—Concrete Work	2½ hours
111—The Teaching of Manual Arts.....	2½ hours

LIBRARY ECONOMY.

51—Elementary Library Practice (required of all new new students without credit, about one hour time for two weeks).	
61—Advanced Library Practice.....	1¼ hour

MUSIC.

51a and 51b—Public School Music.....	2½ hours
61—Harmony	7½ hours
71—History of Music	2½ hours
101—Musical Analysis and Form.....	5 hours
111—Teaching and Supervising Music.....	7½ hours

PHYSICAL EDUCATION.

51a—Section I for Men—Gymnasium Practice.....	1¼ hours
Section II for Women—Gymnasium Practice.....	1¼ hours
51b—Organized Play	1¼ hours
61—Section I for Men—Advanced Gymnasium Practice....	1¼ hours
Section II for Women—Advanced Gymnasium Practice	1¼ hours
71—Folk Games	1¼ hours
111—Theory of Teaching Physical Education and Coach- ing Athletic Teams.....	2½ hours

TENTATIVE SCHEDULE OF CLASSES FOR FALL QUARTER 1916.

Subject to Additions and Changes. Other Classes Given Upon Request of Sufficient Number of Students.

FIRST HOUR—Educational Sociology, Kind.-Prim. Method, Foods Ia and IIa, Agriculture Biology, Physical Geography, Physics, English IIa, Advanced American History, Algebra A, Advanced Art, Wood Turning, Music I, Bookkeeping.

SECOND HOUR—Elementary Psychology or Psychology II, College English, Reading I, Teaching of Literature, Caesar, German IIa, College Mathematics, Blackboard Drawing, Elementary Manual Arts, Physical Education I, Bookkeeping.

THIRD HOUR—Principles of Teaching, Home Economy and Sanitation, Forage Crops, Practical Zoology, Descriptive Geography, College Physics, Ancient History, American History and Government, Latin American History and Government, Solid Geometry, Drawing b, Elementary Woodwork, Physical Education II, Penmanship.

FOURTH HOUR—Psychology I, College English, Public Speaking, Beginning Latin, Spanish Ia, History and Civics, Algebra c, Mechanical Drawing, Music II, Folk Games, Typewriting.

FIFTH HOUR—Rural Teaching, Sewing, Economic Entomology, Economic Geography, English IIIa, English Composition, Modern History, Arithmetic b, Drawing a, Advanced Woodwork, Shorthand, Applied Chemistry.

SIXTH HOUR—Psychology I, Descriptive Geography, Chemistry, English Ia, Cicero, German Ia, Plane Geometry a, Algebra b, Advanced Woodwork, Typewriting.

SEVENTH HOUR—Animal Husbandry, Physiology, English IIa, College Latin, European History, Trigonometry, Arithmetic a, Physical Education, Penmanship.

Certificates and Diplomas

Awarded at Close of Spring Quarter, 1916.

ELEMENTARY CERTIFICATES.

Calvert, Ruby.....Gower, Mo.	McMahon, Blanche, Fairfax, Mo.
Cummings, Doris, Maryville, Mo.	Mitchell, Gladys, Ridgeway, Mo.
Cunningham, Bernice, Maryville, Mo.	Moser, Stella.....St. Joseph, Mo.
Dodson, Katherine, Tarkio, Mo.	Pence, Violet, Braddyville, Ia.
Elliott, Neta, St. Joseph, Mo.	Redinger, Wave, Ridgeway, Mo.
Evans, Matie, Parnell, Mo.	Snowberger, Eula, Skidmore, Mo.
Gilson, Helen R., St. Joseph, Mo.	Stockton, Helen Marie, St. Joseph, Mo.
Grove, Mattie, Hardin, Mo.	Walter, Edna, Burlington, Jct., Mo.
Kingsborough, Lucy, Albany, Mo.	Wilson, Wardie, Hardin, Mo.

SIXTY HOUR LIFE DIPLOMAS.

Barnes, Ivah, Bolckow, Mo.	Miller, Henry A., Helena, Mo.
Boggs, Grace, Gallatin, Mo.	Mutz, Janette, Maryville, Mo.
Borchers, Earl C., Rosendale, Mo.	Myers, Althea, Gilman City, Mo.
Breit, Warren H., Savannah, Mo.	Prussman, Nelle, Forbes, Mo.
Decker, James W., Graham, Mo.	Quinn, Ora, Maryville, Mo.
Dietz, Edna, Maryville, Mo.	Scarlett, Lee, Fairfax, Mo.
Evans, Nina, Maryville, Mo.	Smith, Willie, Agency, Mo.
Gustin, Nancy, Dearborn, Mo.	Snelling, Bernice, Amity, Mo.
Hahn, Francis, Maryville, Mo.	Utter, William T., Maryville, Mo.
Harrington, Ruth L., Bucklin, Mo.	Vandersloot, Fred, Maryville, Mo.
Hull, Edgar, Maryville, Mo.	Vandervoort, Hazel, Maryville, Mo.
Lewis, Fred M. P., Maryville, Mo.	Wallace, Hazel, Maryville, Mo.
Lewis, Wilmoth, St. Joseph, Mo.	Waller, Villa, St. Joseph, Mo.
Livengood, Lowell L., Elmo, Mo.	Wilson, Edna, Maryville, Mo.

NINETY HOUR LIFE DIPLOMAS.

Criswell, Blanche, Mound City, Mo.	McClintock, Ralph, Fairfax, Mo.
Wells, Anna, Maryville, Mo.	

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Candidates for Certificates and Diplomas

To Be Issued at the End of the Summer Session, 1916.

ELEMENTARY CERTIFICATES.

Adams, Mrs. E. R.....Albany, Mo.	Beeks, Alma.....Eagleville, Mo.
Allison, Eugene F.....Gower, Mo.	Bonham, Bessie....Union Star, Mo.

Bose, Carl W.....	Graham, Mo.	Leazenby, Laura....	Ridgeway, Mo.
Boulting, Bertha		Lilly, Vesper.....	Ridgeway, Mo.
	New Hampton, Mo.	McDermott, Neva...	Clearmont, Mo.
Brown, Rhoda I....	Westboro, Mo.	Marshall, Lulu....	Chillicothe, Mo.
Broyles, Audrey...	Clearmont, Mo.	Martin, Strausie....	King City, Mo.
Bullock Bernice M.,	St. Joseph, Mo.	Mercer, Geo. S.....	Bosworth, Mo.
Caudle, Lela M.....	Parnell, Mo.	Montgomery, Geo. D.,	Bolckow, Mo.
Champlin, Bertha,	Mound City, Mo.	Nelson, Lillie R.....	Bolckow, Mo.
Clark, Verna.....	Grant City, Mo.	Neville, Lucy B....	Richmond, Mo.
Cranor, Nelle M...	Darlington, Mo.	Null, Mabel.....	Pickering, Mo.
Cummings, J. P....	Cameron, Mo.	Palmer, Lucy.....	Faucett, Mo.
Cox, Sam J.....	Madison, Wis.	Poston, Mabel L...	Lock Spring, Mo.
Dawson, Madge....	Grant City, Mo.	Ratliff, Sylvia.....	Trenton, Mo.
Dorrell, Edith.....	Rea, Mo.	Rogers, Stella.....	Eagleville, Mo.
Dunnihoo, Mary.....	Craig, Mo.	Rodman, Katie.....	Skidmore, Mo.
Ewing, Jessie.....	Grant City, Mo.	Shipps, Marie.....	Maryville, Mo.
Farwell, Ruth.....	Granger, Mo.	Stoner, Bessie.....	Cameron, Mo.
Frost, Eva M.....	Albany, Mo.	Wallace, Neva.....	Maryville, Mo.
Frost, Maude.....	St. Joseph, Mo.	Ward, Essie.....	King City, Mo.
Gillis, William H....	Maitland, Mo.	Warren, Ethel.....	Maryville, Mo.
Grier, Elmer E.....	Easton, Mo.	Watkins, Virginia..	Richmond, Mo.
Gromer, Eunice...	Pattonsburg, Mo.	Wayman, Ganyl.....	Denver, Mo.
Hall, Anna.....	Trenton, Mo.	Wells, Luna.....	Martinsville, Mo.
Hardin, Emma.....	Stanberry, Mo.	White, Enola.....	Bosworth, Mo.
Harrison, Lois.....	Bethany, Mo.	Wilkerson, Alberta,	Union Star, Mo.
Holt, Edith.....	Maryville, Mo.	Williams, O. C.....	Bosworth, Mo.
Jones, Bertha.....	Dawn, Mo.	Windsor, Ruby Mae...	Bogard, Mo.
Jones, Maude.....	Albany, Mo.	Worst, Alice.....	Maryville, Mo.
Kidder, Claire.....	Maryville, Mo.	Wyant, LaVerne....	Eagleville, Mo.

SIXTY HOUR LIFE DIPLOMAS.

Adams, E. R.....	Albany, Mo.	King, Ethel, Excelsior	Springs, Mo.
Callahan, Edith....	Maryville, Mo.	Leech, Howard....	Pickering, Mo.
Coler, Carrie Mae...	Barnard, Mo.	Lukens, Joseph.....	Cowgill, Mo.
Day, Myrta V...	Bowling Green, Mo.	Newlon, Mrs. Mabel,	Maryville, Mo.
Fantz, Ira.....	Maryville, Mo.	Pierce, J. W.....	Barnard, Mo.
Faris, Anna I.....	Tarkio, Mo.	Powell, Paul.....	Whitesville, Mo.
Garrett, Hubert...	Maryville, Mo.	Roberts, Thelma M...	Ulysses, Neb.
Halasey, Mary C....	Maryville, Mo.	Turner, Edna.....	King City, Mo.
Hanna, Lisle.....	Pickering, Mo.	Wamsley, George J....	Arkoe, Mo.
Hosman, Leonard M...		Wamsley, Helen.....	Arkoe, Mo.
	Pattonsburg, Mo.	Younger, Edna.....	Turney, Mo.
Kemp, Ilene.....	Maryville, Mo.		

NINETY HOUR LIFE DIPLOMAS.

Myers, Charles....	Union Star, Mo.	Vandersloot, Fred E.	Maryville, Mo.
Yetter, Marshall N.....	Elmo, Mo.		

Student Roll

September 1st, 1915—September 1st, 1916.

Name	County	Name	County
Abplanalp, Katie	Worth	Beasley, Hamilton	Clay
Abshier, Cassie Mae	Nodaway	Beeks, Alma	Harrison
Adams, Avery M.	Gentry	Beeman, Lucile	Nodaway
Adams, Edna	Harrison	Benner, Pearle K.	Clinton
Adams, E. R.	Gentry	Bennitt, Coy	Daviess
Adams, Mrs. E. R.	Gentry	Benson, Audrey L.	Worth
Adams, Ethel	Worth	Bent, Jessie M.	Nodaway
Adams, Frankie Mae	Platte	Bent, Nina L.	Nodaway
Adams, Lonnie	Harrison	Bertram, Elvera	Holt
Adams, Neva	Worth	Bertram, Emma	Holt
Adams, Wood	Gentry	Bird, Lottie	Nodaway
Aley, Ralph	Nodaway	Bird, Viron	Nodaway
Allen, Bessie L.	DeKalb	Birkenholz, Opal	Nodaway
Allen, C. H.	Gentry	Bivens, Belva	DeKalb
Allen, Ralph	Gentry	Blagg, W. Edison	Nodaway
Allen, Ruth M.	Gentry	Blagg, Helen	Nodaway
Alley, Mary	Mercer	Bland, Earl	Daviess
Allison, Eugene F.	Clinton	Blevins, Tracy	Holt
Allison, Merlin	Buchanan	Boggs, Grace	Daviess
Allison, R. S.	Buchanan	Bohannon, Eva	Daviess
Allison, Wyatt	Bushanan	Bonewitz, Edna	Nodaway
Andes, Flora	Holt	Bonham, Bessie	DeKalb
Andrews, Della A.	Chariton	Bonham, Josephine	Caldwell
Anthony, Ruby F.	Harrison	Booth, Harold	Nodaway
Argo, Alta	Nodaway	Booth, Vella	Nodaway
Atherton, Mary E.	Carroll	Borchers, Earl C.	Andrew
Bailey, Otis	Mercer	Bose, Carl W.	Nodaway
Bainum, Anna Laura ...	Nodaway	Bothel, Grace	Taylor Co., Ia.
Baker, A. E.	Chariton	Boulting, Bertha	Harrison
Baker, Erma Sue	Carroll	Braffett, Marie	Mercer
Baker, Helen Esther ...	Nodaway	Branham, Vida	Gentry
Baker, F. Wesley	Nodaway	Breit, Ernest F.	Nodaway
Banks, S. Lillian	Page Co., Ia.	Breit, Warren H.	Andrew
Barmann, Ora	Nodaway	Brodbeck, Kate	Holt
Barnes, Edith	Nodaway	Brogan, Thelma	Nodaway
Barnes, Ivah	Andrew	Brown, Ada Mae	Daviess
Barrett, Mary E.	Nodaway	Brown, Clara Mae	Daviess
Barth, Emma L.	Ray	Brown, Daisy	Daviess
Battson, Helen	Worth	Brown, Forest	Daviess
Baxter, Ora	Taylor Co., Ia.	Brown, Rhoda I.	Atchison
Bayless, Cecil	Worth	Brown, T. A.	Harrison

Name	County	Name	County
Broyles, Audrey	Nodaway	Clayton, Harry	Nodaway
Brueggemann, H. W.	Caldwell	Clayton, Mattie Marie ...	Nodaway
Brumfield, Effie	Worth	Cleveland, Ailie I.	DeKalb
Bruns, Bridget	Ray	Cline, Mrs. Minnie	Andrew
Brunson, Ora	Nodaway	Clouser, Myrtle	Platte
Bryant, Charles H.	Daviess	Clymens, Ernest	Nodaway
Bryant, Pearl	Caldwell	Colbert, Jules Philip	Nodaway
Buckland, Jewell	Grundy	Colden, ViJune	Nodaway
Bullock, Bernice	Buchanan	Cole, Pearl	Daviess
Burch, Ross	Nodaway	Coler, Carrie Mae	Nodaway
Burgin, Mauree	Harrison	Coler, Edith A.	Nodaway
Burks, Marie	Nodaway	Coler, Ernest	Nodaway
Burks, Mayme	Holt	Collings, W. Raymond ...	Mercer
Burnett, Mittie	Caldwell	Collins, Edith	Nodaway
Burns, Gladys	Harrison	Conn, Gertrude	Nodaway
Burr, Stella	Nodaway	Connell, C. K.	Clinton
Burris, Helen	Nodaway	Converse, Myrne	Nodaway
Busby, Edna M.	Nodaway	Cook, Clarence Edward ..	Nodaway
Busby, Esther	Nodaway	Cook, Elizabeth	Nodaway
Bush, Kizzie	Harrison	Coon, Harry W.	Mercer
Byers, Augusta	Livingston	Cooper, Cynthia	Gentry
Cain, Mary C.	Nodaway	Cooper, Frank O.	Worth
Callahan, Edith	Nodaway	Cooper, T. W.	Caldwell
Callaway, Mary	Mercer	Corcoran, Lillian	Buchanan
Calvert, Ruby	Clinton	Cornelius, Vern N.	Buchanan
Carlisle, Orpha	Nodaway	Cornwell, Grace I.	Grundy
Carpenter, Dora	Nodaway	Corum, Glenn	Harrison
Carpenter, Katherine ...	Nodaway	Costolo, Edith	Gentry
Carpenter, Winifred	Nodaway	Costolo, Erma	Gentry
Carr, Lucy	Nodaway	Cotter, Burtin	Buchanan
Carson, Freda	Gentry	Cowardin, C. E.	Andrew
Carson, Grace	Holt	Cox, Mari e.....	Carroll
Cary, D. H.	Nodaway	Cox, Myrtle	Carroll
Caudle, Lela M.	Nodaway	Cox, Opal	Grundy
Chambers, Samuel	Nodaway	Cozine, Willie	Buchanan
Champlin, Bertha	Holt	Craig, Addie	Grundy
Chandler, Clifford	Harrison	Craig, Jean	Carroll
Chapman, Evangeline..	Livingston	Crandall, Emma Jane ...	Nodaway
Chittick, Lina	Livingston	Cranor, Alwilda	Gentry
Chubbuck, Martha	Daviess	Cranor, Hester	Gentry
Clapham, Edla	Mercer	Cranor, Nellie M.	Gentry
Clark, Ada	Worth	Crator, Anna	Nodaway
Clark, Faye	Buchanan	Creamer, Frances S.	Clinton
Clark, Geraldine	Livingston	Creekmore, Goldia ..H...	Harrison
Clark, Juanita	Daviess	Creekmore, Olive	Harrison
Clark, Verna	Worth	Criswell, Blanche	Holt

Name	County	Name	County
Criswell, Gladys	Holt	Dorrell, Edith	Andrew
Crockett, Lucy	Gentry	Dorrell, Lois	Andrew
Crockett, Olive	Gentry	Dougan, Bennett	Andrew
Crosby, Helen	Andrew	Douthirt, Anna	Page Co., Ia.
Cross, Bertha	Nodaway	Downing, Lottie	Andrew
Crumbaugh, Helen E. ...	Caldwell	Doyle, Alta	Nodaway
Culkin, Helen	Buchanan	Drake, Helen	Livingston
Culling, Mary ..	Livingston	Duncan, Avnes	Gentry
Cummings, Doris	Nodaway	Duncan, Marguerite	
Cummings, J. P.	Nodaway		Fremont Co., Ia.
Cunningham, Bernice ...	Nodaway	Dunlavy, Lena	Livingston
Cunningham, Vera	Atchison	Dunn, Beulah	Daviess
Curnutt, Mabel	Nodaway	Dunn, Elsie	Daviess
Daise, R. Blanche	Nodaway	Dunn, Vesta	Daviess
Dale, Berniece	Harrison	Dunniho, Mary	Holt
Dale, Edith	Harrison	Dunnington, Grace	Daviess
Dale, Tracy E.	Harrison	Dunnington, Zona	Daviess
Daniels, Zerita	Harrison	Dunston, Estelle	Carroll
Darnell, A. M.	Buchanan	Durham, Floyd	Buchanan
Davenport, Marie	Nodaway	Early, Luella R.	Daviess
Davidson, Hazel	Nodaway	Eckard, Ova	Harrison
Dawson, Madge	Worth	Eckert, Mildred	Nodaway
Day, Myrta V.	Pike	Egley, Loren	Nodaway
Dean, Flora	Andrew	Elliott, C. B.	Clinton
Dean, Mattie	Mercer	Elliott, Etta	Gentry
Dean, Maude	Mercer	Elliott, Eunice	Daviess
Decker, James W.	Nodaway	Elliott, Margaret	Gentry
Deglow, Valle	Holt	Elliott, Neta	Buchanan
DeMoss, Harold	Gentry	Elliott, Oltie B.	DeKalb
Denger, Sarah Esther	Carroll	Ellsworth, Martha	Nodaway
Denny, Julia	Nodaway	Ellsworth, Willard	Harrison
DePriest, Bonnie	Gentry	Ellwood, Leora Blanche ...	Clinton
Derrickson, Pearl, Taylor Co., Ia.		Ensor, J. G.	Andrew
Derry, Helen M.	Atchison	Etchison, Mrs. Dora H. ..	Daviess
DeVore, William O.	Nodaway	Etchison, O. L.	Daviess
DeWitt, Lura Meeta ...	Nodaway	Etter, Uva	Gentry
DeWitt, Ross	Nodaway	Evans, Georgia G.	Nodaway
Dietz, Edna	Nodaway	Evans, Matie	Nodaway
Dietz, Esther	Nodaway	Evans, Nina	Nodaway
Dilley, Elsie	Daviess	Evans, R. O.	Harrison
Dills, Gussie E.	Gentry	Ewing, Jessie	Worth
Dinsmore, Ada Mae	Nodaway	Faden, Marybelle	Harrison
Dinsmore, Bessie J.	Nodaway	Fannon, Beulah	Nodaway
Ditmars, Lucy	Clinton	Fannon, Charles	Nodaway
Doll, Nettie A.	Daviess	Fannon, Jessie	Nodaway
Donahue, Estella	Nodaway	Fantz, Ira	Nodaway

Name	County	Name	County
Faris, Anna	Atchison	Gillinger, Ethel	Nodaway
Faris, Elizabeth	Atchison	Gillis, William H.	Holt
Faris, Esther	Atchison	Gilmore, Ruth	Jasper
Farmer, Joe	Nodaway	Gilson, Helen R.	Buchanan
Farmer, Lois	Nodaway	Glazebrook, Mona	Harrison
Farris, Orpha	DeKalb	Glines, Lea	Harrison
Farwell, Ruth	Scotland	Godsey, Olivette	Nodaway
Feagans, D. M.	Nodaway	Goforth, Gladys	Nodaway
Felix, Margaret	Nodaway	Goforth, Mary	Nodaway
Felix, Nora	Nodaway	Goins, Dora	Linn
Ferguson, Joe	Daviess	Gore, Everette	Buchanan
Ferguson, Zilpha	Grundy	Graham, Lena	Carroll
Findley, Fred W.	Gentry	Graves, Grace	Atchison
Finney, Nellie	Mercer	Gray, Blanche	Nodaway
Fish, Iva Leona	Nodaway	Gray, Roine	Nodaway
Fisher, Cecle I.	Nodaway	Greene, Mayme	Holt
Fisher, Glenna	Johnson	Greer, Helen	Atchison
Fitzgerald, Maurice B. .	Nodaway	Grier, Elmer E.	Buchanan
Fitzgerald, Virginia	Nodaway	Gromer, Agnes	Gentry
Fitzmaurice, Mary Ellen	Holt	Gromer, Eunice	Daviess
Flanagan, Ruth	Carroll	Gromer, Kittle M.	Gentry
Fletchall, Dessie	Harrison	Gross, Retha	Worth
Foster, Grace	Nodaway	Grove, Mattie	Ray
Foster, Ruth	Nodaway	Growney, Maye	Nodaway
Fraser, Allie Jeane	Nodaway	Grundy, Marie	Nodaway
Frede, Maude	Nodaway	Gryder, Millie	Ray
Fredrickson, Ferne	Buchanan	Gustin, Nancy	Buchanan
Frost, Eva M.	Gentry	Gutridge, Madge	Harrison
Frost, Maude	Buchanan	Hagen, Lovie	Carroll
Frost, Velma B.	Gentry	Hahn, Clement B.	Nodaway
Fullerton, Mary	Gentry	Hahn, Frances	Nodaway
Funk, Ruth	Harrison	Halasey, Anna Marjory ..	Nodaway
Galbreath, Alice	Nodaway	Halasey, Mary Cordelia, .	Nodaway
Gannan, Henry Rosco ...	Harrison	Halasey, Nellie J.	Nodaway
Garard, Mildred	Daviess	Hall, Anna R.	Grundy
Garard, Neil	Daviess	Hall, Donald	Nodaway
Garrett, Hubert	Nodaway	Hall, Edgar	Gentry
Genther, Ethel	Andrew	Hall, Eugene	Nodaway
George, Bonnie	Worth	Hall, Lillie Mae	Gentry
George, Edith May	Buchanan	Ham, May	Nodaway
Getz, Jennie	Worth	Hamilton, Arthur C.	Nodaway
Gibbany, Eliza	Gentry	Hammer, Louella	Andrew
Gibson, Grace V.	Page Co., Ia.	Hanna, Elmer	Nodaway
Giermann, Frieda	Atchison	Hanna, Hildred	Nodaway
Giffin, Gladys	Gentry	Hanna, Lisle	Nodaway
Gil'espie, Marie	Gentry	Hansen, Lena	Clay

Name	County	Name	County
Hardin, Emma	Gentry	Howard, Alberta	Nodaway
Hargrave, Gladys	Livingston	Howard, Nettie	Nodaway
Harrington, Ruth L.	Linn	Howard, William Benj.,	Nodaway
Harrison, Grace	Ray	Howell, Lillian	Worth
Harrison Lois	Harrison	Howell, Lucy M.	Worth
Hart, Opal	Nodaway	Howery, James E.	Harrison
Harvey, Carl	Daviess	Howland, E. J.	Nodaway
Harvey, E. O.	Livingston	Hudson, Lavora	Buchanan
Hawkins, Edward	Nodaway	Hughbanks, Dollie	Nodaway
Haynes, Everett	Nodaway	Hughbanks, Myrtle	Nodaway
Haynes, Glen	Nodaway	Hughes, Vera	Nodaway
Haynes, Thomas	Nodaway	Hulet, Arlie Fern	Nodaway
Hayward, Esther	Andrew	Hull, Clifford	Nodaway
Heffern, Margaret	Nodaway	Hull, Edgar G.	Nodaway
Heflin, B. Ruby	Nodaway	Hulser, Eura	Caldwell
Heflin, Vida Iris	Nodaway	Hunter, Forrest W.	Page Co., Ia.
Heifner, Lloyd	Nodaway	Hunter, Gladys	Adams Co., Ia.
Helply, Maud	Nodaway	Hurst, Cleota	Andrew
Henderson, Cecile	Gentry	Hurst, Faris	Buchanan
Henderson, Ruth	Nodaway	Hurst, Stella	Nodaway
Hewitt, Paul M.	Livingston	Huston, Helen	Holt
Hibbs, Marie	Daviess	Huston, Maye	Holt
Hickman, Bonnie	Nodaway	Hutchison, Lulu	Nodaway
Hickman, Tom	Mercer	Irwin, Ruby	Nodaway
Hicks, Faye	Atchison	James, Chesney A.	Buchanan
Hicks, Jewell	Livingston	Jamison, Adeline	Holt
Higdon, Laura	Decatur Co., Ia.	Jeffers, Katie Marie,	Taylor Co. Ia.
Higgins, Ruth	Mercer	Jenkins, Glen	Carroll
Hindle, Eunice	Page Co., Ia.	Jennings, Bertha E.	Nodaway
Hise, Harold	Nodaway	Jennings, Gretchen	Gentry
Hix, Clifford	Harrison	Jenson, Violet F.	Nodaway
Hobbs, Della	Worth	Johns, Dave	Livingston
Hoffman, Dale E.	Nodaway	Johnson, Constance E.	Caldwell
Holliday, Frances	Randolph	Johnson, Edith	Carroll
Holmes, Faye	Nodaway	Johnson, Minnie	Carroll
Holmes, Lucile	Nodaway	Johnson, Ora	Mercer
Holt, Edith	Nodaway	Johnston, Mary	Nodaway
Holt, Fern L.	Nodaway	Jones, Allene	Caldwell
Holt, Mamie	Gentry	Jones, Anna L.	Gentry
Hooper, D. D.	Andrew	Jones, Bertha	Livingston
Hoover, Elizabeth	Grundy	Jones, Grace	Caldwell
Hopper, Marie	Nodaway	Jones, Maggie	Gentry
Horn, Jean	Mercer	Jones, Maude	Gentry
Hosman, Leonard M.	Daviess	Jordan, Florence	Nodaway
House, Katie	Worth	Judd, Mary	Harrison
Houx, Jewell Lloyd	Carroll	Justice, Blanche M.	Gentry

Name	County	Name	County
Keeler, Mary E.	Nodaway	Lewis, Fred M. P.	Nodaway
Keller, Fred L.	Caldwell	Lewis, Martin	Nodaway
Kelly, Elizabeth	Carroll	Lewis, Mary	Nodaway
Kelly, Harley	Mercer	Lewis, William Ira	Worth
Kemp, Greta	Nodaway	Lewis, Wilmoth	Buchanan
Kemp, Ilene	Nodaway	Ley, Helen M.	Clay
Kennedy, Sue Mary	Clinton	Lilly, Vesper	Harrison
Kent, Opal	Gentry	Lincoln, Mrs. Ethel	Nodaway
Kenyon, Charles	Harrison	Lindsay, Nellie	Harrison
Kernen, C. C.	Caldwell	Linville, Elfrieda	Nodaway
Kernen, Emma	Caldwell	Livengood, Lowell L. ...	Nodaway
Key, Verna	Buchanan	Livick, Elizabeth	Livingston
Kibbe, Margaret	Worth	Lochridge, Olive	Daviess
Kidd, Marie	Clinton	Lollis, Oscar,	Buchanan
Kidder, Claire	Nodaway	Long, Sam V.	Worth
Kimbrell, Mildred	Gentry	Lowry, Hazel	Nodaway
King, Ella	Buchanan	Lucas, Harvey	Andrew
King, Ethel	Clay	Luchsinger, Laura	Clinton
King, Mary	Buchanan	Lukens, Joe	Clinton
Kingsbrough, Lucy	Gentry	Lyle, Omer D.	Nodaway
Kinman, Georgia	Nodaway	Lyle, Virgil S.	Nodaway
Kinzie, Anne C.	Holt	Lyon, W. H.	Grundy
Kirk, Crickette	Gentry	Mack, Alma	Worth
Kiser, Mabel	Gentry	Macrander, Gae	Atchison
Kiskadon, Estella	Nodaway	Mahan, Lola	Taylor Co. Ia.
Knapp, Cornelia	Buchanan	Mallory, Leola	Daviess
Knobel, Beatrice V.	Worth	Maple, Leona	Harrison
Kolb, Dell	DeKalb	Marsh, Edith E.	Nodaway
Kyle, Margaret	Atchison	Marsh, J. E.	Linn
LaMar, R. Esther		Marshall, Lulu	Livingston
Okmulgee Co., Okla.		Martin, Mary E.	Platte
LaMar, Golda G.	Worth	Martin, Straussie	Gentry
Land, Margaret	Clay	Matsell, Maud Marie	Chariton
Landfather, Marie	Nodaway	Matthews, Emma Leah ...	Clinton
Larson, Flo	Livingston	Max, Alpha	Andrew
Lary, Ellis	Harrison	May, Cleo	Worth
Laughlin, Marvin E.	Nodaway	McClintock, Ralph	Atchison
Lawler, Alice	Livingston	McComb, Hazel	Nodaway
Lawler, Irene	Livingston	McComb, Maude	Nodaway
Lawson, Susannah	Ray	McCoy, Lulu	Livingston
Leazenby, Laura	Harrison	McCoy, Ora	Atchison
Lee, Emery R.	Nodaway	McCrea, Liza	DeKalb
Leech, Howard W.	Nodaway	McDaniel, Pamley	Gentry
Leet, Elizabeth	Nodaway	McDermott, Neva E.	Nodaway
Lesan, Cleo B.	Harrison	McDonald, Dorothy	Nodaway
Levy, Merle	Gentry	McDowell, Lora	Nodaway

Name	County	Name	County
McFadden, Myrtle	Clinton	Murphy, LaDonia	Andrew
McGrew, Beatrice	Nodaway	Murry, Ozer	Daviess
McJimsey, E. Reade	Buchanan	Mutz, Izora	Nodaway
McKee, Kathryn	Holt	Mutz, Janette	Nodaway
McKinney, Merle	Mercer	Myers, Althea	Harrison
McKinney, Opal	Mercer	Myers, Amarilla	Nodaway
McKnight, Nellie	Andrew	Myers, Charles	Nodaway
McLavy, Esther M.		Nash, Della	Nodaway
	Yalobusha Co., Miss.	Neal, Pearl	Nodaway
McMahon, Blanche	Atchison	Neff, George	Nodaway
McNelly, Merle	Harrison	Nelson, Emma C.	Atchison
McPherron, Ray H.	Nodaway	Nelson, Florence	Harrison
McQuerry, Ollie	Mercer	Nelson, Lillie R.	Andrew
McReynolds, Chas. H.,	Mills Co. Ia.	Netherton, Carl	Harrison
Meadows, Gladys	Daviess	Neville, Inez	Ray
Meadows, Ninah	Holt	Neville, Laura K.	Ray
Megede, Kathryn	Ray	Neville, Lucy B.	Ray
Mercer, George Stephen ..	Carroll	Newland, Lena B.	Harrison
Merriam, F. H.	Page Co., Ia.	Newlon, Mrs. Mabel ...	Nodaway
Middleton, Winnifred	Andrew	Newsome, Dora B.	Daviess
Miller, Dora	Worth	Nicholas, Vesper	Nodaway
Miller, Hazel	Worth	Nicholls, L. Aurelia	Harrison
Miller, Henry A.	Andrew	Nicholson, Bessie	Nodaway
Miller, Katherine	Nodaway	Nierman, J. L.	Nodaway
Miller, Kenneth C.	Daviess	Nighswonger, Neva	Daviess
Miller, Ruth E.	Page Co., Ia.	Noble, Lucy	Atchison
Miller, Walter	Nodaway	Noblet, Hazel	Nodaway
Minshall, Bliss	Mercer	Norris, Grace	Nodaway
Misemer, M. Sallie	Gentry	Null, Mabel	Nodaway
Mitchell, Gladys	Harrison	Oberlender, Myrl	Nodaway
Mitchell, Robert L.	Miller	O'Brien, Irene	Daviess
Mitchell, Miss W. M.	Nodaway	O'Connor, Margaret	DeKalb
Moffitt, Chester E. Fremont	Co. Ia.	Oldham, Besse	Carroll
Mohler, Beulah E., Taylor	Co., Ia.	Oneal, Jennie	Nodaway
Money, Minnie L.	Nodaway	O'Neill, Elizabeth, Ashtabula	Co. O.
Montgomery, George D. ...	Andrew	Orndorff, Orville	Mercer
Moore, Ella	Grundy	Orput, Mary	Clay
Moore, Vida Viola	DeKalb	Osburn, Karma M.	Clinton
Moorehead, Minnie	Caldwell	Osman, Mrs. Capitola	Worth
Morris, Hortense L.	Holt	Owen, Gladys J.	Nodaway
Morris, Lou Etta	Daviess	Oyerly, Nellie	Holt
Morris, Mamie	Gentry	Ozenberger, Birdie	Buchanan
Morris, Thelma	Gentry	Palmer, Lucy	Buchanan
Morton, Hattie E.	Nodaway	Palmer, Ralph E.	Nodaway
Munday, Lucile	Clinton	Park, Elsie	Holt
Murphy, Arthur	DeKalb	Parker, Margaret	Nodaway

Name	County	Name	County
Parsons, Grace	Harrison	Rasco, Bernice	Nodaway
Partridge, Lorace Dean..	Nodaway	Rasco, Blanche M.	Nodaway
Patterson, Mabel	Nodaway	Rasco, Cletta Blanche ...	Nodaway
Patton, Jennie	Gentry	Ratcliffe, Odessa	Clinton
Patton, Mary	Carroll	Ratliff, Sylvia	Grundy
Pearce, Eulah	Nodaway	Ray, Birdie	Buchanan
Peery, Alice	Nodaway	Redinger, Wave	Harrison
Peery, Bland	Grundy	Reid, Laura	Sullivan
Pemberton, Alice	DeKalb	Reid, Mary	Sullivan
Pemberton, Thomas	DeKalb	Reuillard, Ruth	Nodaway
Pence, Bertha	Gentry	Richey, Eleanor M.	Buchanan
Pence, Violet	Page Co., Ia.	Rickenbrode, Francyl, Livingston	
Peret, Byrd V.	Holt	Riggs, Fletcher	Ray
Perry, Hazel K.	Nodaway	Riggs, Jessie Jean	Carroll
Peter, Dona	Nodaway	Riggs, Jewell	Ray
Peters, Mildred	Nodaway	Rigney, Blanche	Gentry
Pfaff, Mamie V.		Riley, G. O.	Nodaway
	Forsythe Co., N. C.	Riley, U. L.	Harrison
Philips, Clara	Livingston	Rinehart, Gladys	Worth
Phillips, Dale	Atchison	Ripley, Dale	Gentry
Phillips, Florence	Carroll	Robb, Lulu	Worth
Pickens, Paul	Nodaway	Roberts, Thelma M., Butler Caaa	
Pickens, Verne Lyle ...	Nodaway	Roberts, Thelma M.	
Pickett, Marie A.	Buchanan		Butler Co., Nebr.
Pierce, J. W.	Nodaway	Robertson, Lavinia	Worth
Pierpoint, Izora	Nodaway	Robertson, Retha	Worth
Piper, Mabel	DeKalb	Robinson, Chilton	Nodaway
Pool, G. W.	Caldwell	Robinson, Nona	Jackson
Poore, Earl Yates	Sullivan	Rodman, Katie	Nodaway
Porter, Garnet	Worth	Rogers, Marie	Nodaway
Poston, Mabel L.	Daviess	Rogers, Stella	Harrison
Powell, Jennie E.	Macon	Ross, Claude F.	Nodaway
Powell, Paul	Andrew	Ross, Mrs. Grace B.	Nodaway
Power, Chloe	Mercer	Ross, Lucile	Gentry
Power, Sarah	Mercer	Ruch, Margaret Odelle ..	
Power, W. A.	Nodaway		Franklin Co., Tenn.
Proctor, Bessie	Nodaway	Ruddell, Ruby Hays	Nodaway
Prussman, May	Holt	Runyan, Emma	Harrison
Prussman, Nelle	Holt	Ryan, J. Harold	Nodaway
Pugh, Grace E.	Nodaway	Saffer, Fannie	Harrison
Pugh, Herbert G.	Nodaway	Sallee, Carrie	Page Co., Ia.
Pugh, Jennie	Nodaway	Sampson, Willis	Gentry
Pyle, Homer	Harrison	Saville, Chauncy M.	Worth
Quigley, Lela	Gentry	Saville, Mahala	Worth
Quinn, Ora Grace	Nodaway	Sawyers, Clyde	Nodaway
Rappaport, Nelle	Buchanan	Sawyers, Harold Scott ..	Nodaway

Name	County	Name	County
Sawyers, John K., Jr.	Nodaway	Smith, Miss Willie	Buchanan
Sawyers, Mary L.	Nodaway	Snelling, Bernice	DeKalb
Scarbrough, Merle C.	Nodaway	Snowberger, Eula	Nodaway
Scarlett, E. Lee	Atchison	Snowberger, Lucile	Nodaway
Schlotterback, Lyda	Grundy	Sobbing, Elizabeth Mary, ..	Nodaway
Scott, Homer	Nodaway	Solel, Velda	Harrison
Scott, Mrs. Lucy H.	Livingston	Sowder, N. M.	Nodaway
Scott, Walter F.	Nodaway	Sowder, Mrs. Vivian	Nodaway
Seidel, Louise	Livingston	Spencer, Nina	Atchison
Seideman, Charlotte	Atchison	Spidle, Ray	Mercer
Severin, Ilo P. ..	Milwaukee, Wis.	Spoonemore, Virgil	Nodaway
Sewell, Beatrice	Nodaway	Spring, Ella	Buchanan
Sewell, Mary	Nodaway	Sprout, Beulah	Grundy
Shaffer, Frieda	Harrison	Squires, Pearl	Mercer
Shamberger, Maenora ...	Nodaway	Stanley, Sarah	Carroll
Shaw, Clara	Harrison	Stanton, Ada	Andrew
Shaw, Mary	Atchison	Stanton, Ethel	Andrew
Shepherd, Bertha	DeKalb	Staples, Harold A.	Nodaway
Shepherd, Octa Clare	DeKalb	Stark, Etha A.	Worth
Shewmaker, Audra	Andrew	Steckman, Blanche	Mercer
Shipps, Marie	Nodaway	Steele, Gwendolynne	
Shirkey, Gerald D.		Taylor Co., Ia.	
Sedgwick Co., Kan.		Stephens, Edith	Livingston
Shirley, Stella M.	Carroll	Stevens, Belle	Atchison
Shrock, Bessie	Nodaway	Stewart, Bonnie B.	Grundy
Sillers, Anne	Atchison	Stewart, Georgia R., ..	Taylor Co. Ia.
Simmons, Faye	DeKalb	Stewart, Mabel	Nodaway
Simmons, James	Worth	Stith, Opal	Livingston
Simmons, Lena	DeKalb	Stockton, Helen Marie, ..	Buchanan
Simpson, Ida	Taylor Co., Ia.	Stone, Inez	Livingston
Sims, Elizabeth	Carroll	Stoner, Esther	Nodaway
Singer, Edna	Buchanan	Stoner, Ethel	Nodaway
Skidmore, Charley	Nodaway	Strader, Jesse E.	Nodaway
Smiley, Raymond	Buchanan	Strader, Eula E.	Nodaway
Smith, Alta	Nodaway	Strasser, Erna	Andrew
Smith, Asa S.	Daviess	Street, Hermia	Linn
Smith, Beatrice	Clinton	Street, Ica B.	Linn
Smith, Clifton	Buchanan	Stultz, Lora	Nodaway
Smith, Cora	Harrison	Suttle, Okalla	Nodaway
Smith, Dora	Nodaway	Swails, Gladys Blondell ...	DeKalb
Smith, Flossie	Nodaway	Sweet, Ruth L.	Andrew
Smith, Gertrude	Nodaway	Swift, Susie	Worth
Smith, Gertrude M.	Nodaway	Swigart, Velva	Nodaway
Smith, Lois	Gentry	Swiggart, Alice V.	
Smith, Sanoma	Gentry	Fremont Co., Ia.	
Smith, Vergie	Harrison	Tadlock, Ethel	Buchanan

Name	County	Name	County
Taggart, Anna	Clay	Wallace, Hazel	Nodaway
Tarpley, Mrs. Edith	Nodaway	Wallace, Mary	Nodaway
Teeter, Hattie F.	Harrison	Wallace, Neva	Nodaway
Thogmartin, Quincy E.	Mercer	Waller, Villa	Buchanan
Thomas, Roberdia	Buchanan	Walter, Bertha	Nodaway
Thompson, Gertrude	Atchison	Walter, Edna	Nodaway
Thompson, John Wesley, Nodaway		Walter, Pearl	Nodaway
Tibbetts, Ethel E.	Nodaway	Wamsley, George J.	Nodaway
Tilson, Harry R.	Nodaway	Wamsley, Helen	Nodaway
Tilson, Vera	Nodaway	Wamsley, Mildred Mary, Nodaway	
Tobin, Nelle	Nodaway	Ward, Elvira	Gentry
Todd, Hessie A.	Clinton	Ward, Essie	Gentry
Todd, Matilda	Clinton	Warden, Vesta B.	Worth
Tribble, Irvin	Livingston	Ware, Adah	Nodaway
Trosper, Lydia M.	Daviess	Ware, Ethel M. ..	Spokane, Wash.
Trullinger, Florence	Nodaway	Warner, Mrs. Pearl E.	Gentry
Trump, Lois L.	Worth	Warren, Ethel	Nodaway
Turner, Bessie	Ray	Warren, Thelma	Daviess
Turner, Edna	Gentry	Waterman, Muriel, Taylor Co., Ia.	
Turner, Minnie	Ray	Watkins, Virginia	Ray
Turner, Ocul	Gentry	Watts, Beryl	Atchison
Turner, Pauline	Harrison	Watts, June	Andrew
Umbanhowar, Ethel Flo, Buchanan		Wayman, Ganyl	Worth
Underwood, Gladys	Harrison	Weagley, Bertha B. ...	Clay
Utter, William T.	Nodaway	Weaver, Mae	Mercer
Van Buren, Amy, Bourbon Co. Ks.		Webster, Mabel R., Page Co., Ia	
Vance, Eva Lee	Gentry	Welch, Curtis	Gentry
Vandersloot, Fred E.	Nodaway	Welden, Zelvin	Harrison
Vandervoort, Hazel	Nodaway	Wells, Anna	Nodaway
Vanscoy, Warren G.	Nodaway	Wells, Charles A.	Nodaway
Vaughn, Ernest	Clinton	Wells, Luna	Harrison
Venable, Robert	Livingston	Wells, Malcolm	Nodaway
Vinson, Elbert V.	Livingston	Wells, Myrtle	Nodaway
Vivian, Russie	Clay	Wells, Myrtle	Nodaway
Vogelgesang, I. J.	Shelby	Wells, Myrtle L.	Harrison
Wachtel, Edith	Andrew	Wells, Myrtle W.	Harrison
Wagers, Newcomb C.	DeKalb	Wenger, Frederick	Buchanan
Wagner, Sylvia	Carroll	Wenger, Margaret	Buchanan
Waits, Kathryn	Livingston	Western, Byron E.	Linn
Wakeman, Wilfred E. ..	Buchanan	White, Enola A.	Carroll
Waldeier, Christie	Nodaway	White, Julia D.	DeKalb
Walker, Kathleen	Nodaway	White, Murice	Nodaway
Walker, Marie	Clay	Whitehead, Eva	Nodaway
Walker, Naomi	Carroll	Whorton, Golda	Nodaway
Wallace, Blanche	Nodaway	Wiles, Hershel E.	Nodaway
Wallace, Charles Wm., ..	Nodaway	Wilfley, Marjorie	Nodaway

Name	County	Name	County
Wilkerson, Alberta F.	DeKalb	Wood, J. B.	Gentry
Wilkerson, Bruce	DeKalb	Wooderson, Eliza	Gentry
Wilkison, Ella	Livingston	Wooderson, Ruth	Harrison
Williams, Edna	Holt	Woods, Elizabeth	Mercer
Williams, Lela	Holt	Woodward, C. L.	Buchanan
Williams, Mildred	Livingston	Wooster, Vivian E.	Davies
Williams, O. C.	Carroll	Worst, Alice G.	Nodaway
Williams, Stephen C., Page Co., Ia.		Wray, Ralph E.	Nodaway
Willson, Paul	Nodaway	Wright, Charlotte M.	Clinton
Wilson, Edna	Nodaway	Wright, Lola E.	Nodaway
Wilson, Effie	Mills Co., Ia.	Wyant, LaVerne	Harrison
Wilson, Ethel	Carroll	Yaple, Mary	Nodaway
Wilson, Faye	Mills Co., Ia.	Yarborough, J. C., Wash. Co., Tenn.	
Wilson, Madison	Nodaway	Yates, Sadie	Grundy
Wilson, Marie	Carroll	Yeaman, Gladys	Nodaway
Wilson, Sallie	Clay	Yenni, Helen	Andrew
Wilson, Wardie	Ray	Yetter, Marshall N.	Nodaway
Windsor, Ruby Mae	Carroll	Youel, Lorah	Atchison
Winemiller, Hattie	Worth	Young, Alice	Buchanan
Winslow, Blanche	Nodaway	Young, Mary M.	Livingston
Wisecup, Blanche	Worth	Younger, Edna	Clinton
Wohlford, Edith	Nodaway	Youngman, Louie	Harrison
Womack, Hazel	Holt	Zeliff, Minnie	Holt
Wood, Georgia	Gentry	Zimmerman, Miss Johnnie, Carroll	

Summary of Enrollment for Year 1915-1916.

Resident Enrollment, Fall Quarter.....	257
Resident Enrollment, Winter Quarter.....	287
Resident Enrollment, Spring Quarter.....	269
Resident Enrollment, Summer Quarter.....	703
Correspondence Students	24
Extension Students	10
Total - - - - -	1550
Names Counted More than Once.....	604
Net individual enrollment of resident, correspondence and extension students	946
Number of Children enrolled in the Training School for the year....	178
Total number of persons served.....	1124



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